



CHIBA UNIVERSITY

**2019
2020**



CHIBA UNIVERSITY

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- An aerial photograph of the Chiba University campus, showing a large white building with a flat roof and a smaller white building with a square tower. The campus is surrounded by dense green trees. In the background, a dense urban landscape of Chiba City is visible under a clear blue sky.
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01 Introduction

A Message from the President



The history of Chiba University began with the founding around 145 years ago of the Chiba Normal School (the forebear institution of our Faculty of Education today) and the Chiba Public Hospital (the forebear institution of our School of Medicine, Faculty of Pharmaceutical Sciences, and School of Nursing). The Chiba Public Hospital became the Chiba Medical College in 1923, and then 1949 saw our re-launch as Chiba University under the new, post-war system of education, with five faculties. The number of new undergraduate faculties and postgraduate institutes that we added continued to grow along with Japan's post-war recovery and

rapid expansion in population, and today Chiba University has developed into a large "comprehensive university," with 10 undergraduate schools and 13 graduate schools.

Turning to our educational philosophy, we aim to foster professionals who "always aim higher" and who will tackle anything they do with integrity and a broad perspective. To that end, we are advancing strongly with programs to "internationalize" our education and research activities. We have put in place a support system for Chiba University students who undertake an overseas study as part of their course,

and we have also established a learning environment when students learn independently. Lastly, in order to generate research outcomes that will contribute to the better development of human society, we are vigorously promoting collaborative research projects with partners from around the world.

Takeshi Tokuhisa

President of Chiba University

Chiba University Charter



**CHIBA
UNIVERSITY**

Based on the above principle, the university community shall firmly maintain the spirit of freedom and independence. We will actively seek ways of organizing and managing ourselves that best support our teaching and research. We will be open and alert to new opportunities, including collaboration and cooperation with other institutions, to further the role we play. We will participate actively in our local community and play our part as critic and conscience of society and will further the cause for peace and harmonious coexistence with nature.

1 Ensure that students are supported in their studies, in a manner which maximizes their opportunity to reach their potential, through the provision of appropriate services and support mechanisms, including student mental and physical health, and welfare.

2 Provide an academically rigorous education that meets international standards to ensure that our qualifications, our staff, and our students continue to receive recognition from comparable institutions nationally and internationally.

3 Ensure that the University is an active and respected member of the international academic community, that opportunities for overseas students to study and to undertake research are increased, and that our students are exposed to the benefits of an international perspective in their studies and lives.

4 Maintain and develop research and creative activities of international standing regarding both quality and productivity by promoting selected areas in which excellence can be achieved while also protecting the rights and obligations of all academic staff to undertake research. Within this environment, the university will be flexibly managed to resonate with and adapt to the changing times.



Chiba University Charter

“Always Aim Higher”

This charter is guided by the university motto “Always Aim Higher.” Chiba University undertakes teaching and research to maintain, disseminate and advance knowledge. In its teaching Chiba University will seek to meet the interests of students, the needs of the community, and to foster generally the exploration and discovery of ideas and knowledge.



01-3

Chiba University **Vision**



2015-2021

A future-oriented comprehensive university

that stands out among others in the world!

Since Chiba University became an independent administrative institution in 2004, we have vigorously promoted enrichment of liberal arts (universal) education and internationalization in our educational activities in the spirit of the university's fundamental principle to "Always aim higher." We have continued our tireless efforts to become a future-oriented comprehensive university that stands out among others in the world through the practice of creative education and research that will lead the world and by strongly promoting basic research and applied research at a world level while respecting diversity in learning.

As the university approaches its third medium-term goal period commencing in 2016, we have formulated a university vision for this period to further our development as a comprehensive university with teaching and research functions of the highest standard. We will do this by accurately identifying various issues humanity faces due to the rapid changes in society in Japan and the world at large, by adequately determining the university's strengths, characteristic features, and potential based on achievement through initiatives to date, and by effectively demonstrating superior research and high-quality teaching capabilities the university possesses in solving various problems.

At Chiba University, our entire univer-

sity staff is united in its commitment to realizing this vision through the provision of strategic support in creative research areas (which will be one of the university's strengths), creation of next-generation innovation, autonomous study as independent individuals, and nurturing the development of next generation human resources who can play key roles in international society.

1 Global: Nurture the development of next-generation human resources who can play an active role in international society.

- Put into practice education at world standards and nurture the development of next-generation human resources through the establishment of the Institute for Excellence in Educational Innovation(IEEI)
- Steadily implement measures to achieve the rebirth of Chiba University as Global Chiba University. (including the Top Global University project, etc.)
- Create research and education centers by establishing international networks.

2 Research: Promote the "Triple Peak Challenge" in research

- Provide strategic support for creative next-generation research through the establishment of the Institute for Global Prominent Research. (IGPR)
- Form a future medical research center for new therapeutics creation through the Inohana Campus High Functionality Initiatives.
- Promote integrated research beyond

the framework of humanities and science.

3 Innovation: Create innovation that will pave the way for the next-generation

- Promote and strengthen cooperative research with industry aimed at creating innovation.
- Nurture the development of human resources who will create innovation and reform organizations.

4 Branding: Enhance Chiba University branding

- Increase international trust through outstanding education and research.
- Promote strategic PR activities.
- Strengthen partnerships with graduates, the corporate world and society.

5 Synergy: Reinforce the cooperative framework of faculty and staff

- Reinforce governance for strategic university management.
- Revitalize education and research activities through the utilization of diverse human resources.
- Improve risk management systems.

Chiba University

Facts at a Glance

13

Graduate Schools

- Humanities and Studies on Public Affairs
- Medical and Pharmaceutical Sciences
- Engineering
- Law School
- Nursing
- Medicine
- Education
- Humanities
- Pharmaceutical Sciences
- Science and Engineering
- Social Sciences
- Horticulture
- Science

10

Ungraduate Schools

- Liberal Arts and Sciences
- Engineering
- Letters
- Horticulture
- Law, Politics and Economics
- Medicine
- Education
- Pharmaceutical Sciences
- Science
- Nursing

20

Centers for Education and Research

4

Affiliated Schools

Kindergarten / Elementary School /
Junior High School / Special-needs School

About

133

Million of Books

University Library / Academic Link Center

About

850

Beds

20,140 Number of New Inpatients (2018)

0.96

Million m² of Campus

Nishi-Chiba Campus / Inohana Campus / Matsudo Campus
Kashiwanoha Campus

806

Billion Yen of Budget

Revenue
Expenditure
(2019)

488

Partner Universities and Institutions

(As of May 1, 2019)

240 (University exchange agreements)

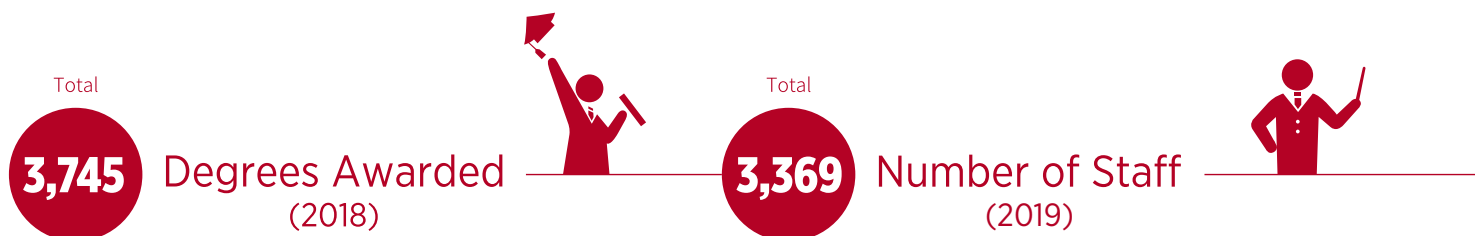
248 (Faculty exchange agreements)





10,547 (Undergraduate Degree)
2,127 (Masters Degree)
1,220 (Doctoral Degree)
89 (Professional Degree)

2,387 (Undergraduate Degree)
922 (Masters Degree)
240 (Doctoral Degree)
40 (Professional Degree)
1 (Disaster Nursing Global Leader Degree Program)



1,681 Staffs
1,688 Staffs
 ● Male
 ● Female

9 Executives
1,310 Academic Staff
 (● **1,021** Male ● **289** Female)
2,050 Technical/Administrative Staff
 (● **652** Male ● **1,398** Female)



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- 02-1** Institute for Global Prominent Research
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- 02-4** Top Global University Project
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02 Topic

Institute for Global Prominent Research

■ Research Strategy of Chiba University

Under the leadership of president Takeshi Tokuhisa, Chiba University is cultivating globally excellent research projects in the three areas of (1) the humanities and social sciences, (2) science and engineering, and (3) life science. The university refers to these as the "Triple Peak Challenge" and is making concerted efforts in these areas to create innovation that will pave the way for the next generation. At the same time, the university is formulating a strategy to foster researchers who will create innovation, and to contribute to the continuous development of wide variety of academic research that will form a basis for the integration of research areas and the creation of new research areas. This strategy essentially aims at creating unique next-generation research and strategically promoting it through the Institute for Global Prominent Research.

■ Establishment of the Institute for Global Prominent Research

The Institute for Global Prominent Research (IGPR) was established in April 2016 as a framework to manage the research strategy and support for research groups with novelty, originality, and potential, which will play a key role in research at the university. IGPR will promote research in strategic, priority research areas of the university, which were identified by analyses of various research areas through institutional research (IR) and advanced, leading research projects and will give priority support to these projects.

■ Overview of the Institute for Global Prominent Research

IGPR has divisions that promote research at two levels: (1) the Research Division for promoting "cultivation of globally excellent research groups and the formation of world prominent research centers based on this," and (2) the Next generation Research Incubator for

nurturing the university's prospective priority research areas. Three and eighteen of research projects are assigned to these divisions respectively in 2019.

Each project has access to research resources strategically aggregated in IGPR (employment of researchers, research instruments, research funds, lab-space, and securing of research time) and under the leadership of the President, research resources are allocated based on the requirement of each group and the evaluation of the progress of the projects. In addition, IGPR aims to enhance Chiba University's research capability by the establishment of the Young Researcher Fostering Division and Management Division. The Management Division evaluates and selects the research projects, conducts institutional research, strategically aggregates and allocates the research resources, and practicing PDCA cycles. IGPR is also conducting the Strategic Priority Research Promotion Program and the Leading Research Promotion Program as tools for enhancing research activities.

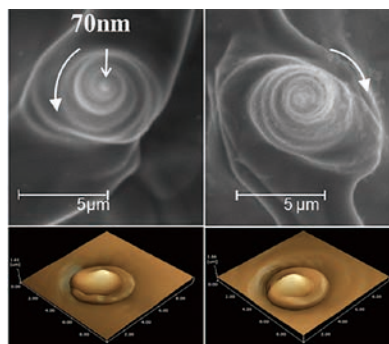
For further information, please visit the following website:
<http://igpr.chiba-u.jp/global/>

Mucosal Immunology



The Biomedical Research Facility II at UCSD accommodates research labs of Graduate School of Medicine, Chiba University.

Chiral Photonics



Left-handed

Right-handed

Hadron Astrophysics



The experiment control room in the IceCube Lab, a neutrino observatory at the South Pole

Chiba Iodine Resource Innovation Center (CIRIC)

- Chiba Iodine Resource Innovation Center (CIRIC)
opened at the Nishi Chiba Campus, Chiba University in the spring of 2018.

Iodine is a valuable element exported from Japan. About 30% of the world's iodine is produced in Japan (2nd in the world), and 75% of the Japanese iodine is made in Chiba Prefecture. For promoting industry-academia-government collaboration directed toward the development of highly valuable advanced iodine-materials, CIRIC has been organized.

After making a conclusion of an agreement about the comprehensive collaboration with four affiliated companies of Ise Chemical Co., Ltd., Godo Shigen Co., Ltd., Nippon Chemicals Co., Ltd., and NAC Techno-service Co., Ltd. for promoting the joint research in Chiba University dated February 7, 2018, the opening ceremony of CIRIC was held in June 29, 2018.

In CIRIC's open laboratories, with maintaining a closed environment for conducting independent researches, Chiba University and four partner companies cooperate in a multifaceted manner under non-competitive areas. We are aiming for social implementation of high-performance iodine products with high industrial impact.

For one representative achievement, a new methodology for a mild iodination of aromatic compounds has been developed using a disulfide catalyst.

Besides the development of highly valuable iodine products, recovery and reuse of iodine is an important project in CIRIC. Although the worldwide demand for iodine is increasing, the production of iodine in Chiba Prefecture is controlled for maintaining the environment. It is necessary to protect Chiba's valuable assets to our future and make the best use of them through a unified industry-government-academia approach. Furthermore, CIRIC is equipped with state-of-the-art analytical instruments such as 600MHz NMR, XPS, ICP, LC / MS / MS, and Raman spectrometers. These are shared in various collaboration study.

CIRIC also holds a series of "CIRIC seminar" to promote iodine researchers, exchange research results, and raise awareness about the importance of iodine. Please visit the CIRIC website at "<http://ciric.chiba-u.jp>".



Chiba Iodine Resource Innovation Center (CIRIC)



Press release of industry-academia collaboration (February 7, 2018).



Opening ceremony (June 29, 2018).



Catalytic iodination of aromatics (*J. Org. Chem.* 2019, 84, 7411)



State-of-the-art analytical instruments



CIRIC seminar

Enhanced Network for Global Innovative Education —ENGINE—

■ Chiba University Global Program “ENGINE”



Chiba University has created the “Chiba University Global Program ENGINE”, which stands for “Enhanced Network for Global INnovative Education”. It is a program designed to further expand and develop Chiba University’s existing global professional education strategy, which is already producing enhanced outcomes for our College of Liberal Arts and Sciences in particular. ENGINE, which will be implemented starting with the 2020 academic year, will equip professionals aiming to achieve flourishing careers on a world stage with the ability to communicate, convey information, and articulate ideas.

■ ENGINE's initiatives

One ENGINE goal will be to strengthen overseas study programs and overseas study support systems, with the aim of getting each and every Chiba University undergraduate and graduate student to undertake a course of overseas study. Other goals will be to reorganize our teaching faculty for example by increasing the number of our foreign teaching staff and to put in place a course framework which will allow students to continue to complete their subjects even while studying overseas. To those ends, under ENGINE, we will implement the following specific initiatives.

1 Provide a properly resourced environment for our students to study overseas

With the principal goal of instilling our students with an international sensibility, a period of overseas study will be made mandatory for our undergraduate and graduate school students alike. We will also establish a diverse range of overseas study programs in all our Faculties and departments that fit our students’ overseas study goals and foreign language abilities. As another ENGINE initiative, we will be appointing overseas study support staff members who will provide support with the running of our study programs.

2 Provide a fully global education

English is the language of communication around the world. Chiba University will provide an environment where our students can study English from a multi-

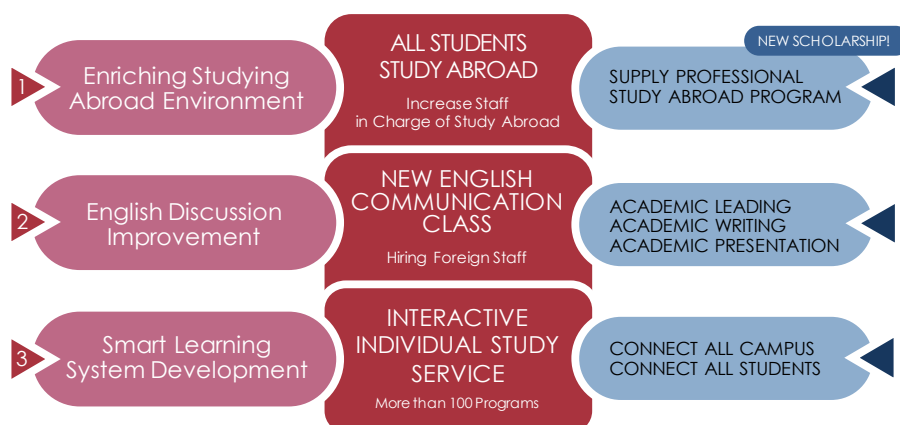
disciplinary perspective.

For English reading and writing capabilities, we will hold lectures that aim to help our students write their theses in English. For English listening and speaking capabilities, we will be conducting practical-oriented education for communicating in English within the context of international Japanese studies. We will also be hiring additional foreign national lecturers, who will provide English-language education in keeping with the particular features of the relevant department where they are assigned.

3 Practice-based application of smart learning methods

We will be putting in place an environment where students can undertake study anytime, anywhere through the use of “smart learning”, a system of teaching that employs e-learning.

Chiba University Global Program “ENGINE”



Top Global University Project

- Chiba University:
Inspiring Leaders with a
Global Perspective



In fiscal 2014, Chiba University was selected for the Top Global University Project of the Ministry of Education, Culture, Sports, Science and Technology (MEXT) as a Type B (Leading Global) university. Through this project, MEXT provides support to outstanding universities engaged in educational research at an international level that are promoting internationalization through sweeping university reforms with a view to improving Japan's competitiveness in higher education and global universities playing a leading role in the internationalization of universities in Japan. With the university's selection for "Top Global University" by MEXT in 2014, we have reconfirmed that the global leaders of the future should be educated with a global perspective, and implement various initiatives to develop global leaders who understand Japan and who can demonstrate the best Japan has to offer to the world. We are determined to create a new university and will promote reforms to that end.

1 Three abilities for a global leader

Considering that the global leaders of the future should be educated with a global perspective, we are designing educational programs to cultivate the intellectual abilities to **form an overview, discovering new perspectives** and **finding practical solutions**, which are fundamental to the development of such leaders.

2 Four Reforms for the transformation of Chiba University



- Transformation through governance reform



- Transformation through Learning system reform



- Transformation through program reform



- Transformation through global network reform

3 Chiba University's own indicators and targets 753+1 (Shichi Go San plus Ichi) plan

- 700 subjects in English
- 50% of intake quota goes on overseas study (1,200 students)
- 3,000 overseas students accepted
- 10% of intake quota admitted by diversified entrance exams (240 students)

- Introduction of the term system (six terms) for the entire university in April 2016

By introducing the term system (six terms) we created a gap term, ensuring students have ample opportunities for various social experiences including overseas study, internships, and volunteer activities to encourage voluntary and independent study.

- New special academic advisors to realize tailor-made education-SULA-

In 2016, we appointed special academic advisors called "SULA" who carry out learning support and related specialized work. SULA offer tailor-made support to students to help them design their study plans and to monitor their academic progress. This allows students to maximize

the effectiveness of their learning.

- Expand the number of inbound students by offering short-term programs (Summer/Winter program)

In order to expand the number of short-term international students, we offer short-term programs. We will develop a variety of attractive programs such as "Cool Japan" at undergraduate and graduate school level.

- Programs for Developing Global Leaders -skipwise-



skipwise is Chiba University's program for providing support to students to enable

them to play active roles in various fields as global leaders in the future.

- What is the skipwise program?

Skip& skip

Provides global programs of various lengths (number of years of study), making use of early entry and early graduation options.

Knowledge stock

Provides "International Japanology" which aim to provide students with the basic knowledge required for studying abroad.

International support

Provides opportunities for communicating in English at English House; provides information and support for study abroad.

Professional experience


Provides opportunities to participate in international internship and volunteer programs.

Inter-University Exchange Project

■ What is the "INTER-UNIVERSITY EXCHANGE PROJECT"?

The "INTER-UNIVERSITY EXCHANGE PROJECT" is a funding project which launched by the Ministry of Education, Culture, Sports, Science and Technology (MEXT) in 2011 to aims to foster human resources capable of being globally active, and to assure the quality of mechanisms for the mutual recognition of higher education by giving financial support to efforts for the formation of collaborative programs with universities in such countries as Asia, U.S, and Europe, that conduct study abroad programs for Japanese students and undertakes the strategic acceptance of foreign students.

1 To inspire students' interests in education, and develop students who can create new fields of study on their own. Japan-U.S. Unique Program (JUSU) using COIL*

 The program will be conducted in cooperation with four U.S. universities with unique education and research fields based on active learning through COIL. Students from both Japan and the U.S. will instruct each other in their fields of expertise. This interactive education program will encourage the development of students who can engage themselves in study that is not limited to their specialist field. *COIL: Collaborative Online International Learning
Project support period: FY2018~FY2022

2 Develop business professionals in future agricultural techniques. Future Agriculture with Russian Far east Pre-master to Ph.D. Program (FARM)

 Future agricultural techniques, which represents the "next-generation of

agricultural diversification (called the sentry industry in Japan)" is comprised of the distribution and consumption as well as production processes, the aim is to train professionals who understand future agricultural techniques, which ranges from food production to distribution and sales, and can contribute to Russo-Japanese joint enterprises in the Russian Far East.

Project support period: FY2017~FY2021

3 Development of innovation-oriented human resources in agriculture + engineering. Campus Asia Plant Environment Innovation Program (CAPE)

 CAPE

Campus
Asia
Plant
Environment innovation

Given the likelihood that industries connected with the plant environment will evolve with the addition of 6th+4th industrialization, CAPE will work with three universities in China and South Korea to develop human resources possessing skills in both horticulture(agriculture) and engineering and the ability to plan, propose, and implement plant-environment innovation.

Project support period: FY2016 ~ FY2020

4 Considering the future living with students from Central America! Post Urban Living Innovation Education and Research Program (PULI)

 PULI

PULI programs use technology and innovation to solve problems in the urban areas of Japan, Mexico and Panama. There are eight different PULI programs related to design, architecture, urban environment and horticulture. During PULI programs, students affiliated with humanities and science courses work together to execute the projects by applying the same processes used by companies. PULI programs will implement the next generation, practical-

ly oriented human resources development program (Post Program) jointly in Japan and Central America.

Project Support Period: FY2015-FY2019

5 Educational experience in ASEAN! Twin College Envoys Program (TWINCLE)

 TWINCLE

In 2012, Chiba University implemented a student-exchange program called the Twin college envoys (TWINCLE) as part of Japan's re-inventory project with the support of MEXT. The TWINCLE program has 15 partner universities from 7 ASEAN countries. This program consists of three major activities. The first is a teaching internship in a high school. The second is science educational experiences and the third is a class of Japanese culture. For university students from ASEAN countries, the program consists of three major activities as same as Japanese students. Through 8 years of program activity, we exchange more than 900 students. TWINCLE program was selected as a good practice of SDGs educational activity and presented on MEXT home page, 2019.

6 Studying design in Japan, the U.S., and Europe! Continents Design Education Program (CODE)

 CODE

Under CODE, students study design in the United States and Europe for one year within a brand-new approach: a six-year study period comprised of 3.5 years of undergraduate study and 2.5 years of graduate study. The program develops globally-oriented designers who will create future industries based on a design education that reflects the special characteristics of each country. It was adopted the project for FY2011~FY2015 and received the highest evaluation. It has also been carried out continuously now as a global program of the Design Course.

Frontier Science Program Early Enrollment

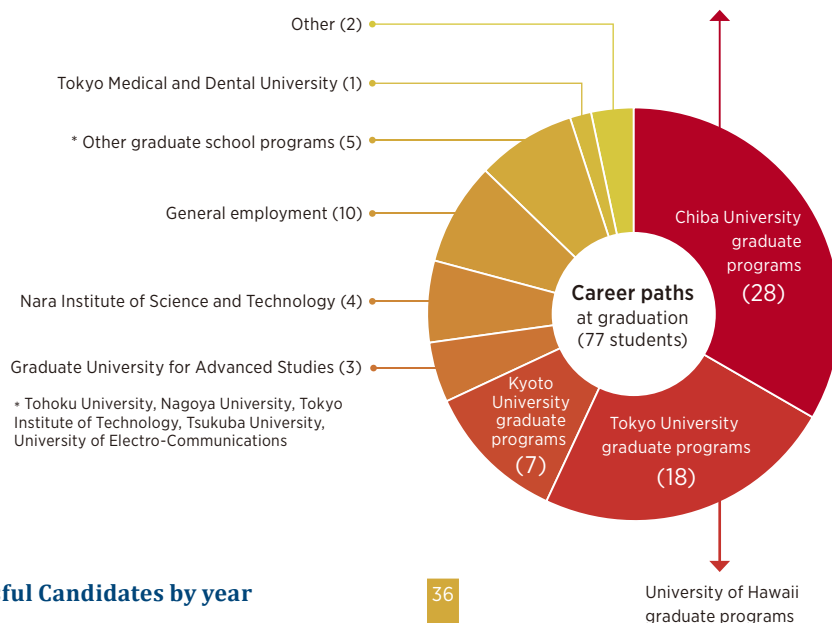
■ Frontier Science Program

The Frontier Science Program, in which gifted students get professional education in science as regular students before graduating from high schools, is designed to foster highly creative young scientists and researchers venturing out into the world. We call for applicants in winter and in summer. Successful candidates start their study at Chiba University either from April or September. The curriculum is enriched by small-group instruction, seminars, and one month English training in Canada. Alumni of this program numbered 77 by the end of September 2019. The majority of them continued their studies at graduate schools at Chiba University or other universities (see the pie chart). Some of the older alumni are currently teaching as assistant professors and some others are working as scientists and engineers in research institutes.

■ Development

This Frontier Science Program was established in 1998. In the first year, we had only three freshmen majoring in Physics and Applied Physics. Since then we have expanded the program to cover Physics, Chemistry, Biology, Plant Biology, various fields of Engineering, and Human Sciences. Currently this program consists of the six fields listed below. The bar chart below shows statistics concerning the

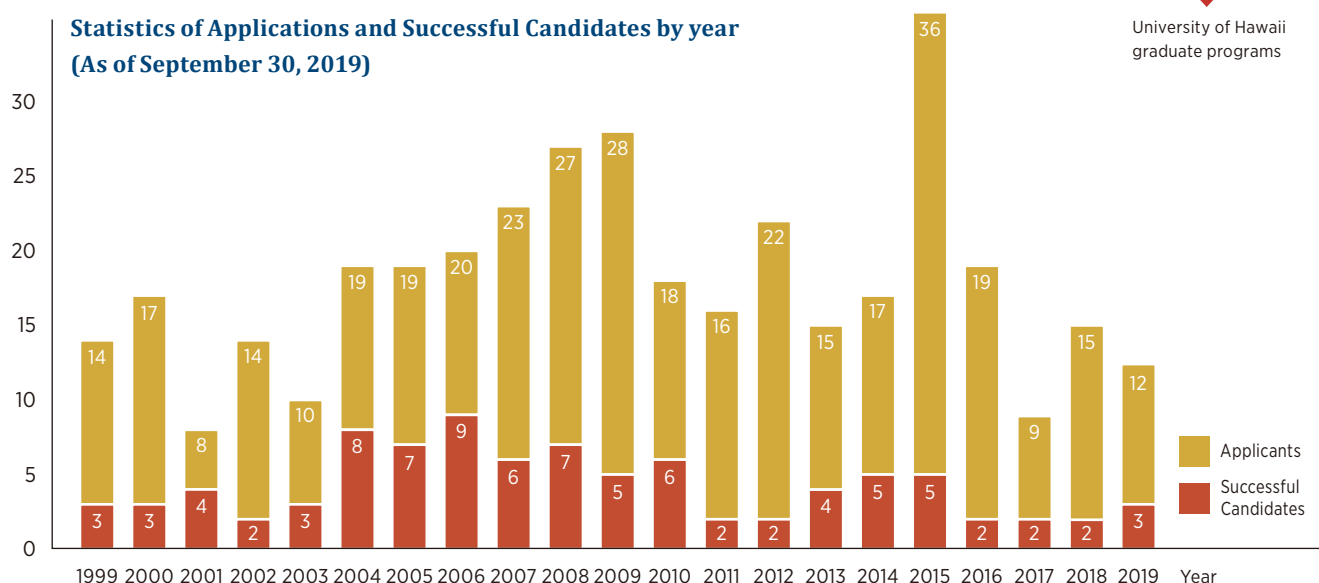
Affiliation of Alumni after Graduation (As of September 30, 2019)



applicants and successful candidates in the four fields. We are proud to be pioneers in offering early enrollment in Japan, as early enrollment is popular in many countries. Our program is still number one in Japan in terms of the number of alumni and the variety of courses offered. This program receives special support from the Ministry of Education, Culture, Sports, Science, and Technology. We are aiming to make further improvements in the quality of education we offer.

Massachusetts Institute of Technology (MIT) graduate programs / Rutgers University graduate programs / École nationale supérieure du pétrole et des moteurs

Statistics of Applications and Successful Candidates by year (As of September 30, 2019)



Early Enrollment

■ Six Fields

1 Physics

Physics seeks to grasp the universal laws embedded in various natural phenomena. The research subjects range widely from the microscopic worlds of elementary particles and atoms through condensed matter to stars and galaxies. We welcome young students interested in understanding the principles of Physics and aiming to become researchers.



3 Biology

Biology aims to elucidate the underlying principle of life, with a wide range of viewpoints including microscopic studies focusing on biomolecules such as DNA and protein, and macroscopic ones addressing biological systems such as cells, organisms, community, and ecosystems. Through the program enabling to experience latest researches even in the first grade, we expect students to become researchers in the future.



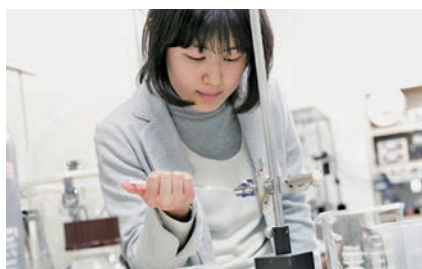
5 Engineering

Engineering comprises a wide range of special fields including architecture, urban environment systems, industrial design, mechanical engineering, medical engineering, electrical and electronic engineering, materials science, applied chemistry and biotechnology, and information engineering. Students are encouraged to probe the frontiers of technology.



2 Chemistry

Chemistry is the scientific field where the essential character of materials is studied by examining their properties, structure, reactive propensities and so on. It is important in daily life, advancing technology, and understanding the natural environment and living organisms. Students in this program can study physical chemistry, inorganic chemistry, analytical chemistry, environmental chemistry, organic chemistry, and biochemistry to understand the intrinsic properties and potential uses of materials.



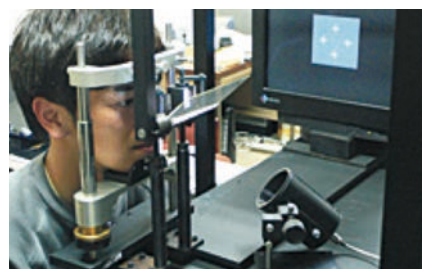
4 Plant Biology

Plant Biology seeks to elucidate biological events and the structure and function of the biomolecules in plants and micro-organisms. Focusing on plant bio-resources and bio-molecules, research projects aim to clarify cellular mechanisms and molecular function through the use of chemical and biological methods.



6 Human Sciences

Human sciences utilize methods based on the natural sciences for analyzing the human mind, culture, and society. For example, this subject explores from the viewpoint of information processing such philosophical questions as “what makes one person distinct from all others?” Similarly, the ability to interpret the surrounding environment from what we perceive is related to the functions of eyes and brain in this new science.



Honey Bee Project

This project began in 2008 at Center for Environment, Health and Field Sciences for the purpose of educational research, profitable business, and contribution to the local community. It has been active as a university-wide project since 2018. In addition to the ecological forest in Kashiwanoha Campus, European honey bees are bred on the rooftops of Science and Technology Building in Nishi-Chiba Campus and School of Medicine in Inohana Campus.



Beekeeping at Kashiwanoha Campus ecological forest

■ Educational Research

Educational research activities include “development of honey evaluation methods” which investigate the plants that bees collect honey from by DNA analysis, “designing of beekeeping” that develops products such as beekeeping boxes, “urban beekeeping and greening” that investigates the relationship between urban beekeeping and greening plants, and “environmental education” to think about urban environment through beekeeping. In order to study beekeeping, it is necessary to examine various fields such as agriculture, engineering, and social sciences. Hence researchers from several departments such as Center for Environment, Health and Field Sciences, Faculty of Engineering, and College of

Liberal Arts and Sciences are collaborating on this project.

From FY2019, we started a honey project with a university in Russia under the FARM Program. Russian students who come to Japan would learn about beekeeping activities at Chiba University. In the Russian Far East, Japanese and Russian students will start a collaborative project and workshops in FY2020 on topics such as “Next-generation beekeeping box management”, “Reform of honey distribution”, and “Vegetation map creation of honey source plants”.



Next-generation beekeeping box management in Nishichiba campus

■ Profits

It is expected that over 2,000 kg of honey can be collected in 2019 as a by-product of these educational research activities. After packaging honey for raw consumption is sold to local residents at stores on campus, Sogo Chiba, and Chiba Yakult Sales Corporation. By collaborating with Japanese and Western confectionery companies in Chiba prefecture, Nagomi Yoneya (Narita) and Montpellier (Ichikawa), to develop products such as dorayaki and donut, we aim for more people to learn about this project. Profits from the sales of these products are effectively used for research and to expand the activities of this project.



Honey sold to neighboring citizens



Donuts developed with a local company using honey

■ Contribution to the Local Community

This project is also engaged in activities that would contribute to the local community. By purchasing honey or participating in beekeeping related events, it creates opportunities for local residents to widely learn about these activities conducted by Chiba University. We continue to enhance product sales and related events, and aim to contribute to the local community through local production for local consumption.



Honeybee related event

Inohana Campus High Functionality Initiatives and Inohana IPE

■ Inohana Campus High Functionality Initiatives to foster next-generation medical personnel and to create the “Therapeutics” Center

Japan is facing two major changes to its social structure: an aging society with fewer children and globalization. These changes pose urgent challenges to Japanese national universities with medical-related faculties. Such institutions will need to be first responders to the shifting expectations of society. Specifically, these universities need to train medical professionals to be leaders capable of addressing the diversifying health care needs of next-generation medicine. Given these situations, Chiba University considers the promotion of the new academic field of “Therapeutics” as its highest priority. This emerging field is where systematic research on preventive, diagnostic, and curative theories and a development of novel treatments are conducted. To achieve this goal, we intend to strengthen the high functionality of Inohana Campus further.

As the only campus that accommodates three distinct medical-related faculties of Medicine, Pharmaceutical Sciences, and Nursing, as well as the University Hospital, the Inohana Campus reinforces the

university resource allocation with the Future Medicine Education and Research Organization at the core. We also focus on the following missions: 1) To promote the creation of medical innovations; 2) To accelerate organizational reform of our education and research system, and of governance; and 3) To enhance our education and training system to cultivate next-generation medical personnel. It is our intention to extend our reforms throughout the entire Chiba University system.

■ Inohana IPE is an innovative undergraduate program in Japan

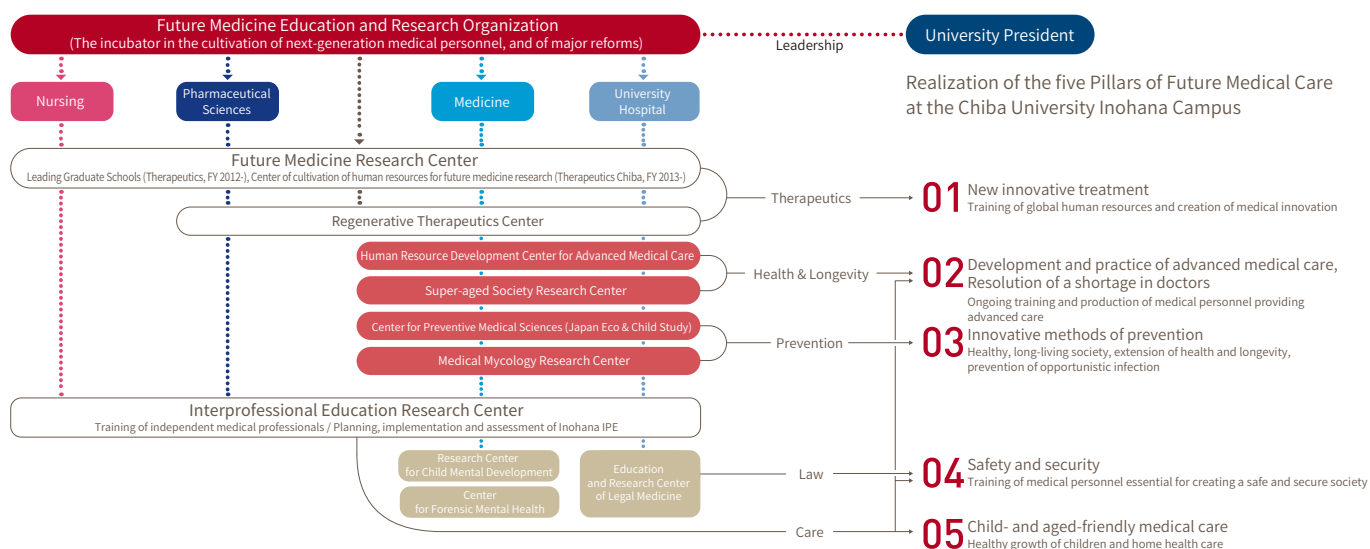
Patient-centered medical care has become essential at places where medical care is provided. Inohana Interprofessional Education (IPE) is an educational program conducted through the cooperation and collaboration of the School of Nursing, School of Medicine, and Faculty of Pharmaceutical Sciences since 2007. It is fostering the development of independent and organizational medical professionals who can provide patient- and client-centered treatment and care in cooperation and collaboration with other professionals.

Among the notable features of IPE are the study of four multi-level four-year subjects

that are set as compulsory subjects in the School of Nursing, School of Medicine and Faculty of Pharmaceutical Sciences where continuation of improvement is based on the evaluation of study results, as well as the adoption of active learning and small group study. With the cooperation of the University Hospital, hospitals nearby, local clinics, dispensing pharmacies, visiting nurse stations, and local comprehensive care centers, students also participate in work experience relevant to their field. In 2017, students who major in medical engineering in the Faculty of Engineering started to join in the Inohana IPE as a pilot curriculum, which will lead to a more comprehensive /interdisciplinary program. IPE is steadily spreading to other universities throughout Japan, but Inohana IPE has been a pioneer in this area from a very early stage and has paved the way for IPE in Japan and overseas.



First-year students : group work



Environmental ISO

■ Student-led environmental initiatives that are valued around the world



1 Certification in international standards for environmental and energy management systems

In 2005, Chiba University acquired ISO14001, which is the international standard for Environmental Management Systems (EMS). Following this, in 2013, it became the first Japanese university to acquire ISO50001, the international standard for energy management, and today operates the most advanced environmental management system among Japanese Universities. Under the environmental policy, Chiba University declares that the system will be mainly operated by the students. Therefore the Student Committee for EMS was established in 2003 in the official organization of the University.

2 Creation and operation of university systems led by the Chiba University Students Committee for Environmental Management System

Of particular note is the fact that students have been at the helm of these ISO

initiatives. The Student Committee has 200 members and many departments and teams. And on the EMS PDCA cycle, it plays core roles. Including; making drafts of environmental objectives and plans for the university, lecturing about EMS at basic training, serving as internal auditors, and editing environmental reports. In addition, they carry out various activities such as a used book market, making posters for raising awareness of the environment, a green curtain, and compost, holding eco classes for young children, making community gardens and so on. There is an Accreditation and Qualification system. Students enrolled in Environmental Management Practical Training I - III and learned EMS and internal audit, and have carried out various activities as a course for three years. Students build not only knowledge but also business skills. For example, how to compose emails, make appointments, run events, and so on. So they get communication skills and practical business skills. Students who continue these activities for three years receive qualification as a Chiba University Environmental Energy Management Practitioner from the university, which they can write on resumes. Furthermore, the Student Committee was recognized as NPO in 2009. The members are all students. They are acting as both a committee and an NPO. In recent years, the Student Committee has also implemented projects in cooperation with companies. The range of activities has expanded greatly, including environmental education for local children, sea and forest conservation activities, large-scale environmental events, and presentations at international conferences.

Chiba University was awarded "Student Leadership Division" of "Sustainable

Campus Excellence Awards" by the International Sustainable Campus Network (ISCN) in 2017 and "Student Engagement" category of "International Green Gown Awards" by the EAUC in 2018 and 2019. It was evaluated worldwide!



Attend an external assessment and create records



A community garden



Presenting an environmental picture story show at a kindergarten



Seaweed regeneration and beach cleaning activities

University Library / Academic Link Center

The University Library/Academic Link Center establishes academic links through the University Library, the Institute of Media and Information Technology (Current: the Institute of Management and Information Technologies), and the Center for General Education (Current: Center for the Promotion of Higher Education) and conducts various activities to nurture students and graduate students with abilities to select, process, and utilize knowledge for their long-life learning.

The Academic Link Center provides not only a quiet study environment

for students but also various venues where they can engage in discussions, give presentations, obtain printed and electronic educational materials and content, and receive human support in their studies.

The Academic Link Center was selected as Joint Usage / Education Center on July 2015 and also certified as Brush up Program for professional(BP)on April 2019 by the Ministry of Education, Sports, Culture, Science and Technology. The Academic Link Center proceed the Academic Link Professional Staff development program for educational and learning support (ALPS program).



Active Learning Spaces



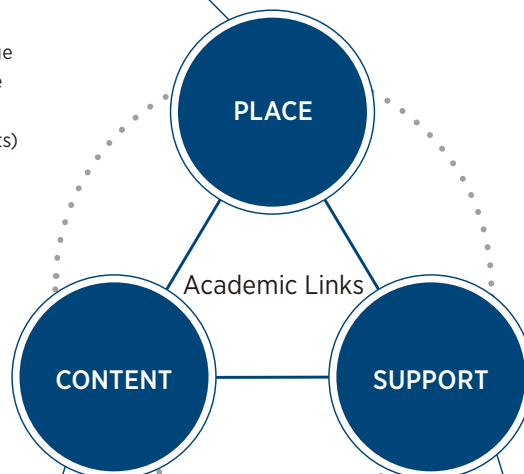
Content Lab



Teaching Hub

Active Learning Spaces

Provide appropriate places where students can study in groups or individually, or present results of their own study while taking advantage to the maximum of available human resources (teachers, librarians, and other students) who will provide various forms of support including materials, content, information and communications technology as well as study support.



Content Lab

Enhance the PathFinder, to provide information about useful publications and websites, which enables students to study the classes' theme deeply. Additionally, digitalize materials provided through the PathFinder and teaching materials used in the classes, record classes, and smoothly provide these useful contents through a learning management system.

Purpose
To create thinking students

3

functions for creating thinking students

Teaching Hub

Conduct faculty development to assist in the operation of learning management systems, provide for training in electronic teaching materials and communications technologies, and train student assistants (SA) who will provide support at active learning spaces.

Promoting Regional Revitalization by Universities as Centers of Community (COC+) Program

■ Linking the Chiba Region to Cities and the World – Personnel Development and Job Creation

COC+ is an initiative being advanced under the Ministry of Education, Culture, Sports, Science and Technology (MEXT) to create and develop attractive employment opportunities within regional areas, through collaboration among universities, regional government/organizations, companies and other entities. The aim is to reform educational curricula to foster the development of personnel capable of

meeting the needs of such areas. Chiba University, along with a number of other participating universities, was selected for a COC+ project in FY2015. Chiba is close to Tokyo and home to Narita International Airport. Here, we seek to develop personnel capable of utilizing these strengths to promote regional industrial innovation through the transplantation of urban research seeds.



*The first, second, and third sectors working together

■ Collaborative region

The Chiba University COC+ program broadly treats regional (rural) Chiba as its collaborative region. And, within it,

it treats Yokoshibahikari Town, Isumi City, and Katsuura City as priority model regions, placing local hubs within those municipalities to serve as centers for personnel training and industrial promotion.

■ New educational programs: Studies in regional industrial innovation

This is a general education, common course program that seeks to develop globally proficient personnel capable of leading regional industrial innovation. It consists of required (regional core) and elective universal education courses, together with nine departmental courses, and offers credit interchangeability with Keiai University and the Open University

of Japan. A certificate of completion is awarded upon acquisition of 30 credits

■ Prioritization and strengthening of regional industrial promotion efforts

Chiba University concentrates on inter-sector (first, second, and third sector) collaboration, inbound tourism, and medical services. Other participating universities similarly contribute to the industrial growth within the region through efforts in their respective roles. Consortiums are established by region and industry to support joint research and regional technology transfer.

■ Local retention

To encourage young people to remain within their regions where collaboration among universities, regional government/organizations, companies and other entities is conducted, we have introduced a system of annual stepped exposure, where the number of contacts between the student and the region is gradually increased each year. Also, we hold seminars at mainly local junior high and high schools to discuss such topics as population decline and regional revitalization. Through such efforts, we hope to instill a sense of pride in the region and an enduring attachment to it. Furthermore, by providing related information and facilitating corporate recruitment efforts, we support “Local First” initiatives to encourage new graduates to settle in regional areas.





03

Undergraduate

- 03-1** College of Liberal Arts and Sciences
- 03-2** Faculty of Letters
- 03-3** Faculty of Law, Politics and Economics
- 03-4** Faculty of Education
- 03-5** Faculty of Science
- 03-6** Faculty of Engineering
- 03-7** Faculty of Horticulture
- 03-8** School of Medicine
- 03-9** Faculty of Pharmaceutical Sciences
- 03-10** School of Nursing



03-1

College of Liberal Arts and Sciences

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Nishi-Chiba Campus

The College of Liberal Arts and Sciences (CLAS), established in 2016, is the newest of the ten faculties and schools that comprise the Chiba University. Its principal mission is to contribute to solving complex global issues, for which no single field of study can provide adequate answers, and another mission is to help shape our global society. Through teaching and research various scientific fields, the CLAS expands our knowledge, theory and practice in the most fundamental questions in the humanities, social, natural and life sciences. With the 45 tenured faculty members and some 20 other faculty members of the Chiba University, the CLAS play a leading role in educational reforms of our whole university.

Overview of the LAS

Unlike existing faculties where students deepen their specialist

knowledge in a specific field of study, students at the CLAS build their expert knowledge through their discovery of issues as they undertake a “blended” study in the various areas of sciences. Through a blending of Global Studies, Contemporary Japanese Studies and Integrated Science Studies, we offer new values in the meaning of education. To achieve the objective of nurturing the development of human resources, the CLAS adopts new approaches to teaching, by which students can gain broad and deep insights into the global issues. We introduce new methods of learning such as active and independent learning, service learning and community engagement and field-based learning. Through these approaches, students progressively acquire skills in the following areas:

- 1 Analyzing Japan and the world in detail
- 2 Identifying global issues that need to be resolved
- 3 Selecting knowledge from many fields of study required to solve problems
- 4 Integrating knowledge and methods step-by-step to solve problems
- 5 Resolving issues through graduation research or graduation thesis
- 6 Communicating solutions to the world with an excellent command of English

Admission Policy

The CLAS seeks the entrants with:

- 1 Enthusiasm to have international, ethical and intellectual knowledge indispensable as human beings who live in contemporary global society
- 2 Keen interests in education at this college, to explore voluntarily about problems and to actively raise the ability

to solve problems

3 Fundamental academic skills needed for studying beyond the boundaries of disciplines of humanities and social sciences, natural sciences, and life sciences

4 Excellent language skills



03-2

Faculty of Letters

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Nishi-Chiba Campus

The Faculty of Letters aims to foster globally-minded students who, with the ability to process information and analyze a wide variety of media, cultivate a keen interest in human beings, societies and cultures. Each student is expected to develop his/her own research topic of interest, and to develop the problem-solving abilities required to contribute as a member of the global community.

Division of Behavioral Sciences

Philosophy, Cognitive and Information Sciences, Psychology, Sociology, Cultural Anthropology

Division of History

Cultural Heritage, History of Images and Documents, History

Division of Japanese and Eurasian Studies

Japanese Literature, Japanese Linguistics/Applied Japanese Linguistics,



Eurasian Languages and Cultures
●Division of International Languages and Cultures
 Comparative Culture Studies, Literary Studies, Linguistic and Cultural Studies

●Publications

Jimibun Kenkyu (The Journal of the Humanities)

●Admission Policy

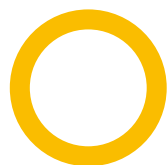
The Faculty of Letters offers a wide range of courses in the fields of national and international languages, literature, history, philosophy, sociology, psychology, anthropology, and in the relatively new fields of cross-cultural studies, cognitive and information science and theoretical linguistics. Progressing from fundamentals to specialties, students are given the opportunity to broaden their knowledge and skills and to use them to contribute to society. Studying scientific, logical and critical ways of thinking helps students develop original ideas and makes them creative and productive in their academic studies and their future careers. The Faculty's philosophy is to encourage students to be humane leaders in this globalizing world.

The Division of Behavioral Sciences educates students in scientific and logical ways of thinking, advanced linguistic ability, and in developing an unbiased and independent mind.

The Division of History educates students in the use of historical data, including letters, material objects and images, and to analyze personal or local issues from historical and universal viewpoints.

The Division of Japanese and Eurasian Studies develops students' linguistic ability in both Japanese and foreign tongues and motivates them to deepen their knowledge of Japan and the Eurasian world.

The Division of International Languages and Cultures develops students' interest and ability in the languages and cultures of foreign countries, and in appreciating the diversity of cultures.



03-3

Faculty of Law, Politics and Economics

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Nishi-Chiba Campus

The Faculty of Law, Politics and Economics is the sole center of social sciences both in education and in research at Chiba University. Students can choose their major from four categories: Law, Economics, Management and Accounting, and Politics and Policy Studies.

Students in the faculty acquire the ability to analyze and to tackle social

problems in the comprehensive and interdisciplinary manner by developing their skills to understand the mechanism and phenomena of contemporary societies.



●Major in Law

Public Law, Private Law, Criminal Law, Theoretical Jurisprudence, etc.

●Major in Economics

Economic Theory, Econometrics, Applied Economics, Development Economy, etc.

●Major in Management and Accounting

Basic Accounting, Marketing Research, Business Administration, etc.

●Major in Politics and Policy Studies

Basic Politics, Public Philosophy, International Politics, Labor Economics, etc.

●Publications

The Faculty publishes three academic journals (in Japanese): Law, Economics, and Public Philosophy.

●Admission Policy

The Faculty encourages students to develop the ability to challenge the obstacles we face and to contribute to building a better society in the future by utilizing the knowledge and methods that they learn in the Faculty. For that purpose, applicants are expected to possess: deep understanding of social phenomena, insightful and critical ways of thinking, high ethical integrity and compassion, and the ability to



express themselves and to communicate with others in a logical manner. The Faculty requires the applicants to have basic knowledge of social sciences as well as history and geography, in addition to sufficient ability to conduct academic discussions in Japanese. For those who intend to choose Majors in Economics or Management and Accounting, it is strongly recommended to take a course in Mathematics. Students may need basic knowledge of natural sciences in order to understand environmental problems and technology innovation.



03-4 Faculty of Education

1-33, Yayoi-cho, Inage-ku, Chiba-shi, Chiba,
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Tel +81-43-290-2505
Fax +81-43-290-2519
<http://www.education.chiba-u.jp/>
E-mail hag2505@office.chiba-u.jp

Nishi-Chiba Campus

The Faculty of Education dates back to the year 1872, the year of the establishment of the modern educational system in Japan, and has the longest history of all the faculties in this university. Its main aim is to train its students to undertake leading positions in a wide range of educational institutions. In order to train students and to develop educational leaders to meet the requirements of public education in Japan, the Faculty of Education consists of the Training Division for School Teachers, which is divided into 7 courses. To meet the diverse educational needs and problems of a rapidly changing society, the Faculty also has the

following five unique affiliated Schools and Centers: the Elementary School, the Junior High School, the School for Handicapped Children, the Kindergarten, and the Center for Research, Training, and Guidance in Educational Practice.

●Elementary School Teachers Course

Japanese Language, Social Studies, Mathematics, Science, Educational Science, Educational Psychology, Craft and Technology

●Junior High School Teachers Course

Japanese Language Education, Social Studies Education, Mathematics Education, Science Education, Technology Education

●Elementary and Junior High School Teachers for Specialized Subjects

Music Education, Arts Education, Health and Physical Education, Home Economics Education

●English Teachers Course

●Infant and Kindergarten Teachers Course

●Education of Children with Special Needs Teachers Course

●School Health Nursing (Yogo) Teachers Course

●Admission Policy

The Faculty of Education seeks students who take wide-ranging interest in various educational issues concerning schools and home, can engage in positive communication with others, and are willing to develop new possibilities in themselves as well as others, in a rapidly changing modern society. It also seeks applicants who can maintain

a positive attitude towards self-study, while teaching and training others as future teachers.

Elementary School Teachers Course

The Elementary School Teachers Course seeks applicants who have interest and wide-ranging basic academic ability in elementary school education, and are eager to find independent solutions to problems and achieve cooperative realization of goals.

Junior High School Teachers Course

The Junior High School Teachers Course seeks applicants who have interest and ability in junior high school education and each subject and can participate willingly in discussions and communication with others.

Elementary and Junior High School Teachers for Specialized Subjects

The Department of training elementary and junior high school teachers for specialized subjects seeks applicants who have strong interest in specialized subjects in elementary and junior high school such as music, art (handicrafts), health and physical education and home economics, and who eager for improving their abilities for each specialized subject based on profuse skill training, discussion and communication with others.

English Teachers Course

The English Teachers Course seeks applicants who have a strong will to become an English teacher, interest in languages, abilities to communicate well in English and Japanese, and a broad view toward international understanding.

Education of Children with Special Needs Teachers Course

The Education of Children with Special Needs Teachers Course seeks applicants who have a strong interest in and enthusiasm for special support edu-

cation, which is the basis of education that places a great emphasis on each child's needs.

Infant and Kindergarten Teachers Course

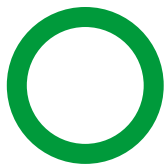
The Training Division for Kindergarten Teachers seeks applicants who have a strong interest in young children, can see things in perspective, and have the ability to think flexibly.

School Health Nursing Teachers (Yogo Teachers) Course

The School Health Nursing Teachers (Yogo Teachers) Course seeks applicants who have interest in and eagerness for the activities of school nurses, and have the power of logical thought concerning matters of health.

Publications

Bulletin of the Faculty of Education, Chiba University (Published annually in Japanese).



03-5

Faculty of Science

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Nishi-Chiba Campus

The Faculty of Science comprises five departments and is active in both education and research. It offers a diversity of programs ranging from introductory courses for absolute beginners, via multi-disciplinary subjects, to pioneering sciences and their applications for more advanced learners. The Faculty helps students become all-around scientists, experts and/or assets to industry and communities.

Department of Mathematics and Informatics

Algebra, Geometry, Analysis, Applied Analysis, Probability and Statistics, Mathematical Informatics

Department of Physics

Elementary Particle Physics and Astrophysics, Quantum Many-Body Physics, Condensed Matter Physics

Department of Chemistry

Fundamental Material Chemistry, Functional Material Chemistry

Department of Biology

Molecular and Cellular Biology, Biodiversity and Evolutionary Biology

Department of Earth Sciences

Earth Interior Sciences, Earth Surface Sciences, Environmental Remote Sensing

Publications

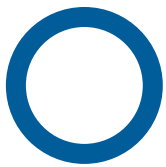
Technical Reports of Mathematical Sciences, Chiba University (Published annually in English)

Admission Policy

Studying natural sciences involves finding and solving the problems in our understanding of the universe, earth, life, materials, and so forth, in pursuing the truth and contributing to the advancement of our human society. Therefore, to be admitted into our undergraduate programs, the applicants must have:

- 1 Strong interests in the natural world and willingness to solve its scientific problems.
- 2 Willingness to keep studying sciences and mathematics at a higher level.
- 3 Passion for studying natural sciences and contributing to our communities.





03-6

Faculty of Engineering

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Nishi-Chiba Campus

The Faculty of Engineering consists of nine departments: Departments of Architecture, Urban Environment Systems, Design, Mechanical Engineering, Medical Engineering, Electrical and Electronic Engineering, Materials Science, Applied Chemistry and Biotechnology, and Information Engineering. Most of the academic staff in the Faculty is also fully responsible for research and education within the two- year Master's and the three-year Doctoral Programs in the Graduate School of Science and Engineering.



Department of Architecture

Architectural Design and Planning, Design Theory, History of Architecture and Conservation of Historic Buildings, Urban Design and Regeneration/Conservation, Construction (including traditional timber) and Project Management, Building Environment, Mechanical Systems, Energy Saving Planning, Structural Design (steel &

reinforced concrete) and Materials, Earthquake, Fire & Disaster-resistant Design

Department of Urban Environment Systems

Urban Planning and Design, Urban Infrastructure Engineering, Urban Environment Engineering, Urban Information Engineering

Department of Design

Product Design, System Planning, Design Management, Materials Planning, Design Morphology, Communication Design, Human Informatics, Design Psychology, Commercial Design, Environmental Design, Humanomics, Design Culture, Contextual Design, Sustainable Design

Department of Mechanical Engineering

Science and Mechanics of Materials and Processing, Manufacturing and Machine Elements, Systems Control and Biomechanical Engineering, Fluid and Thermal Energy Conversion for Aerospace and Global Environment

Department of Medical Engineering

Signal Processing, Medical Imaging, Medical Electronics, Medical Instrumentation and Robotics

Department of Electrical and Electronic Engineering

System Control, Power Conversion, Electrical Energy Applications, Fundamental Electronics, Quantum Devices, Electronic Devices, Communications System, Mathematical Sciences, Information Systems

Department of Materials Science

Molecular Materials and Devices, Organic Electronics, Soft Materials, Nanofabrication, Image Recording

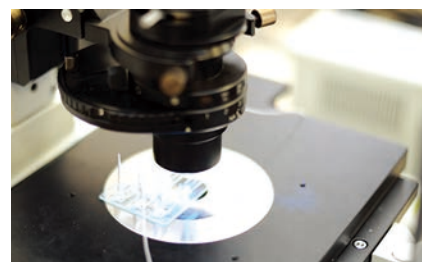
and Display Materials, Nanoscale Quantum Materials and Devices, Laser Physics, Optoelectronics, Photo-functional Materials

Department of Applied Chemistry and Biotechnology

Biofunctional Chemistry, Sustainable Organic Chemistry, Inorganic and Analytical Chemistry, Chemistry for Efficient Conversion of Natural Resources

Department of Information Engineering

Computer Science, Network, VLSI Systems, Software, Complex Systems, Neuro Informatics, Computer Vision, Speech Processing, Human Interface, Physics-Based Information and Visual-Information Processing, Color Vision, Color Imaging Systems, Image Sensing and Reproduction



Admission Policy

The Faculty of Engineering considers engineering as “a practical field aiming at the creation of richer human culture.” In order to educate the technical experts and researchers needed to underpin our vision of society, the Faculty of Engineering is eager for applicants who are by nature interested in developing :

- 1 The curiosity and spirit of never getting tired of asking “WHY?”
- 2 The ability to consider actively “WHAT needs to be done.”
- 3 The ability to conceive “HOW ideas can best be achieved” and take appropriate action.

In addition to this, the various de-

partments within the faculty have the following special requirements :

Department of Architecture calls for

Applicants with creative and inquiring minds who are keen to learn how to create good architecture to raise the quality of the built environment and urban contexts, and acquire a profound understanding of attendant problems.

Department of Urban Environment Systems calls for

Applicants who have an interest in ideal urban environments and thus want to study related technologies including community and urban-environment designs, urban infrastructure planning, sustainable energy, recycling systems, remote sensing, and information & communication technologies.

Department of Design calls for

Applicants eager to understand and learn about design as a practical science and the integration of academic disciplines, technologies and arts so as to contribute to solving various problems concerning human beings and environments from the viewpoint of social responsibility.

Department of Mechanical Engineering calls for

Applicants with the spirit to create a framework for human society based upon mathematics and physics, who have a strong desire to understand and study mechanical engineering and the science of artificial systems for our future development.

Department of Medical Engineering calls for

Applicants keen to play a part in medical engineering, and hence contribute to that most basic of human needs, the provision of good health, through the development of medical equipment and techniques.

Department of Electrical and Electronic Engineering calls for

Applicants with an understanding of the social importance of electrical and electronic engineering and a strong desire to contribute to its technological development, who have the will and intellectual background to achieve specialized professional competency.

Department of Materials Science calls for

Applicants with dreams, inquiring minds, and persistence, who have the ambition to create new science and technology of materials at an atomic and molecular scale and aspire to become sophisticated scientists and engineers capable of tackling scientific, industrial and social problems.

Department of Applied Chemistry and Biotechnology calls for

Applicants with an understanding and interest in research and the applications of research in chemistry, from the standpoint of functional materials, biotechnology, and environmental compatibility.

Department of Information Engineering calls for

Applicants with the ambition to create a novel information society and develop innovative intelligent systems by integrating expertise in a wide range of research fields.



03-7

Faculty of Horticulture

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<http://www.h.chiba-u.jp/english/index.html>

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Matsudo Campus

The Faculty of Horticulture, which is located on top of a scenic hill in Matsudo City, has major academic and international contributions in horticulture and landscape science since it was first founded in 1909. It is the only faculty known by the name of horticulture among all Japanese national universities. Specialized academic staff endeavors to train students who can contribute to the successful management of natural resources as well as the administration and marketing of related industries. And our staff and students together work with issues on environmental protection and the creation of sound living environments.

●Department of Horticulture

Horticultural Plant Production and Breeding and Environment Science for Bioproduction

●Department of Applied Biological Chemistry

Applied Biological Chemistry

●Department of Environmental Science and Landscape Architecture

Landscape Architecture, Landscape Science, Environmental and Human Health Sciences

Department of Food and Resource Economics

Food and Resource Economics

Admissions Policy

Our expectations of students;

1 High interests to work in the field of “food and green” and to challenge new findings and creation.

2 Completion of earlier general education (e.g., high school)

3 Willingness to work in groups with respect and communication for others

4 Eagerness to contribute communities as a professional agronomist, breeder, engineer or landscape architect from both global and local viewpoints.

Each of our four departments looks for prospective students who are eager to;

Department of Horticulture Study biology and advanced technologies for cultivation and breeding of plants, and physical, chemical and biological control of environmental conditions for horticulture.

Department of Applied Biological Chemistry Study theories and new technologies for biochemical and molecular research on plants, animals, and microorganisms with the will to solve problems in food, environment and human health.

Department of Environmental Science and Landscape Architecture Study environmental science, planning, design, engineering and management of landscape in order to preserve and create beautiful human space and sustainable ecosystems.

Department of Food and Resource Economics Contribute to a diversified and globalizing society with knowledge of social sciences and a frontier spirit for tackling food, rural development, and environmental issues.



03-8

School of Medicine

1-8-1, Inohana, Chuo-ku, Chiba-shi, Chiba,

260-8670 Japan

Tel +81-43-222-7171

Fax +81-43-226-2005

<http://www.m.chiba-u.ac.jp/index-e.html>

E-mail inohana-koho@chiba-u.jp

Inohana Campus

The history of Chiba University School of Medicine can be traced back to 1874, when its predecessor was founded as a private hospital through donations from the local community. In 1876 it became a prefectural institution with medical teaching facilities and was formally named the Chiba Public Hospital. In 1923 it became the Chiba Medical College, and in 1949 was incorporated into the School of Medicine at Chiba University. Alumni from this school have contributed greatly to the advancement of medicine in Japan. Faculty members of the school belong to the Graduate School of Medicine and the University Hospital. The number of students admitted is 122 per year: 117 students for the School of Medicine, which requires six years of attendance, and five students for the four-year MD-PhD course which demands sufficient ability to complete the basic and clinical medical courses.



Admission Policy

The School of Medicine educates students in the hope that they will become leading medical doctors, physician-scientists and life scientists. Therefore, to be admitted into the undergraduate program of the School of Medicine, promising applicants are expected to be healthy and highly intellectual individuals with:

1 Capability of creative and logical thinking

2 High ethical standards and a strong sense of mission

3 Willingness to sincerely devote themselves to people and community

4 Ambition to become leading physician-scientists in the world



03-9

Faculty of Pharmaceutical Sciences

1-8-1, Inohana, Chuo-ku, Chiba-shi, Chiba,

260-8670 Japan

Tel +81-43-222-7171

Fax +81-43-226-2005

<http://www.m.chiba-u.ac.jp/index-e.html>

E-mail inohana-koho@chiba-u.jp

Inohana Campus

The Faculty of Pharmaceutical Sciences was founded as the Department of Pharmacy in the Medical School of the First Senior High School in 1890, and is the oldest pharmaceutical faculty among Japanese national universities. Since then, the Faculty has greatly contributed to the development of pharmaceutical sciences in Japan through education and research works. The Faculty consists of two departments: the

Department of Pharmacy (six-year education program) and the Department of Pharmaceutical Sciences (four-year education program). The graduates from the Department of Pharmacy are qualified to take the national examination for the pharmacist's license.

●Department of Pharmacy
Clinical Pharmacy, Life and Environmental Sciences

●Department of Pharmaceutical Sciences

Molecular-based Medicinal Sciences,
Drug Development and Life Sciences

●Admission Policy



The research and educational fields of the faculty can be classified into the following three sections.

- 1 Research concerning the development of therapeutic drugs, diagnosis, and prevention of disease, and interactions between a drug and the body
- 2 Research concerning the relationship between environmental chemicals and human health from viewpoints of the public health.
- 3 Research concerning pathological analysis, management and delivery of drugs, and collection and provision of drug information, to facilitate proper use of drugs as a member of team medical care.

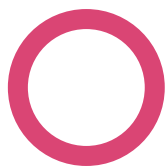
The following applicants are suitable for the faculty:

- 1 Students who have a strong inquiring mind, and the ability of logical thinking

free from existing knowledge.

2 Students who want to learn at our graduate school to become researcher or educator in fields of life science and drug discovery.

3 Students who want to take leadership as an advanced pharmacist.



03-10

School of Nursing

1-8-1, Inohana, Chuo-ku, Chiba-shi, Chiba, 260-8672
Japan
Tel +81-43-222-7171 • Fax +81-43-226-2005
<http://www.n.chiba-u.jp/>
Email inohana-koho@chiba-u.jp

Inohana Campus

The School of Nursing has dedicated to assuring humanistic and quality nursing care for individuals, families and communities. Since its establishment in 1975, the School has produced a large number of nurse leaders and scholars and is acknowledged to be the leading nursing school for the advancement of the nursing discipline in Japan.

The School of Nursing offers a program leading to the Bachelor of Science in Nursing. The School also offers an RN-BSN option for registered nurses with an associate's degree or diploma in nursing. The BSN program aims to prepare nurse leaders of the future. The program builds on knowledge foundation in biological, behavioral and social sciences and humanities. Upon successful completion of the required courses, graduates are qualified to take the national licensure examinations for nurses, public health nurses, and/or midwives.

●Department of Nursing

Frontier Practice Nursing, Life Innovation Nursing, and Cultural Frontiers of Nursing

●Admission Policy


Nursing as a human science entails respect for human dignity and protection of human rights in generating and promoting excellence in nursing practice and education. The School of Nursing thus seeks to admit and educate students with:

- 1 Interest in nursing and sincere and altruistic concern for the welfare of people;
- 2 Openness to perspectives of others;
- 3 Ability to articulate, while maintaining sensitivity and integrity in interpersonal skills;
- 4 Creative and logical reasoning and critical thinking skills founded in multiple perspectives of knowing; and
- 5 Willingness to know and engage in self-directed learning.

●Publications

Journal of Chiba University School of Nursing (Published annually in Japanese)

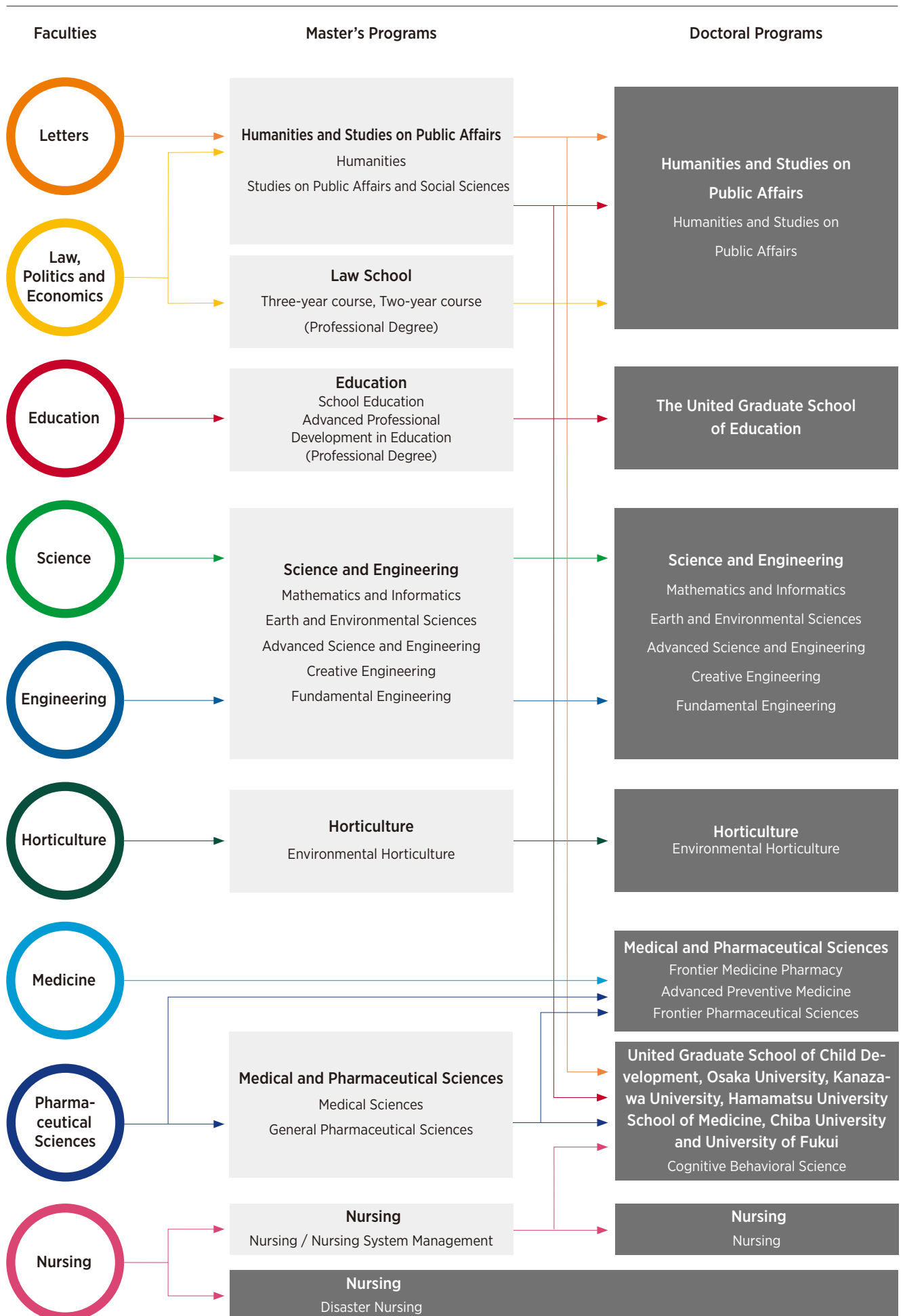


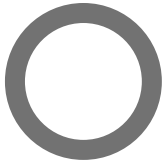
- 
- 04-1 Graduate School of Humanities and Studies on Public Affairs
 - 04-2 Law School
 - 04-3 Graduate School of Education
 - 04-4 Graduate School of Science and Engineering
 - 04-5 Graduate School of Horticulture
 - 04-6 Graduate School of Medical and Pharmaceutical Sciences
 - 04-7 Graduate School of Nursing



04 Graduate







04-1

Graduate School of Humanities and Studies on Public Affairs

1-33, Yayoi-cho, Inage-ku, Chiba-shi, Chiba, 263-8522 Japan

Tel +81-43-290-2354 Fax +81-43-290-2356

<http://www.gshpa.chiba-u.jp/>

E-mail gah2352@office.chiba-u.jp

Nishi-Chiba Campus

Graduate School of Humanities and Studies on Public Affairs will aim at cultivating expertise and nurturing next-generation global human resources who will have a public-oriented perspective that focuses on global and local societal issues and can solve issues that will confront society in the future. Students can learn advanced knowledge/skills by taking subjects from a vast area of social sciences and humanities, and he/she will integrate it on his/her own forms.



● Master's Program

Program of Humanities

- Courses of Foundational Cultural Sciences
- Courses of Study of Multicultural Co-Existence

• Courses for advanced skills of Education and Learning Support
Program of Studies on Public Affairs and Social Sciences

- Courses of Studies on Public Affairs
- Courses of Economics and Management
- Courses of Economics in English

● Doctoral Program

Program of Humanities and Studies on Public Affairs

- Courses of Humanities
- Courses of Studies on Public Affairs
- Courses of Social Sciences

● Publications

Studies on Humanities and Social Sciences of Chiba University

- Published semi-annually in Japanese/English
- Annual Bulletin of Graduate School of Humanities and Studies on Public Affairs

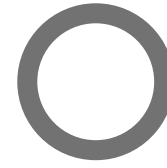
● Admission Policy

Master's Program of Humanities welcomes applicants who want to acquire an ability of [1] problem-finding by a fresh approach on the background of cultivated humanities and/or [2] make and exchange his/her own opinions toward a global society and local communities through a fusional study of humanities (universal element) and social sciences (versatile element).

Master's Program of Studies on Public Affairs and Social Sciences welcomes applicants who have combined specialty and creativity, quest for the accurate understanding of fluctuated global society, and become a leader that would make some solutions toward a coming problem.

Doctoral Program of Humanities and Studies on Public Affairs welcomes applicants [1] who can accomplish a high

morality, publicness, advanced specialty, and practical research competency, [2] and who would play an active role in this global knowledge-based society.



04-2

Law School

1-33, Yayoi-cho, Inage-ku, Chiba-shi, Chiba, 263-8522 Japan

Tel +81-43-290-2349 Fax +81-43-290-2372

<http://www.lawschool.chiba-u.jp>

E-mail gai2349@office.chiba-u.jp

Nishi-Chiba Campus

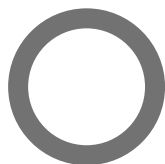


The Law School is a professional graduate school lasting a period of two to three years, separate from other existing faculties and graduate schools of the University. By providing professional education committed to connecting jurisprudence or legal theories with legal practice, the Law School aims to educate students to be legal professionals, capable of thinking both flexibly and creatively, possessing not only specialized knowledge of the law but also a good understanding of humanity.

Law School consists of two courses, namely, a three-year course and a two-year course. The former is mainly for those who do not yet have basic legal knowledge. The latter is for those who

have already acquired such knowledge.

In addition to being awarded the degree of Juris Doctor, students who have successfully completed either course are qualified to sit for the National Bar Examination which is held in May annually.



04-3

Graduate school of Education

1-33, Yayoi-cho, Inage-ku, Chiba-shi, Chiba,
263-8522 Japan
Tel +81-43-290-2505 Fax +81-43-290-2519
<http://www.education.chiba-u.jp/>
E-mail hag2505@office.chiba-u.jp

Nishi-Chiba Campus

In the Graduate School of Education (Master's Program), the aim is to train students in the theory of educational research, to develop their creativity, and to promote a deeper understanding of their particular academic discipline. The Division of Advanced Professional Development in Education (Professional Degree Course) offers training in systematical advanced professional knowledge regarding school management or students' counseling for teacher leadership candidates, and aims to develop influential teachers who have powerful leadership and performance competencies to support modern Japanese schools.

● Master's Program

Division of School Education

- Division of Education and Human Development
- Division of Interdisciplinary Curriculum Development
- Division of Language, Human and

Social Science Education

- Division of Mathematics, Science and Technology Education
- Division of Fine Arts, Music, Health and Physical Education

Division of Advanced Professional Development in Education (Professional Degree Course)

Furthermore, the United Graduate School of Education, which offers a three-year Doctoral Program, has been established through the cooperative efforts of Tokyo Gakugei University, Saitama University, Chiba University and Yokohama National University. Many alumni are working in universities and institutes as researchers and professors.

● Admission Policy

The Graduate School of Education aims to impart in-depth knowledge from a broad perspective that builds on a foundation of general and specialized education acquired as an undergraduate, and train human resources capable of creatively promoting education theory and practice. Accordingly, we seek to admit individuals capable of researching, developing and promoting new educational content, assuming a leadership role in schools, and collaborating with communities to supervise education in schools and communities as a whole.

Division of Advanced Professional Development in Education (Professional Degree Course) aims to develop middle management in Japanese schools and has a field of school management and a field of studies on clinical psychology for schools. The curriculum involves contents to challenge current issues regarding school administration and management, and school guidance and counseling for the problematic behavior of students.

● Publications

Bulletin of the Faculty of Education, Chiba University (Published annually in Japanese/English).



04-4

Graduate School of Science and Engineering

1-33, Yayoi-cho, Inage-ku, Chiba-shi, Chiba,
263-8522 Japan
<http://www.se.chiba-u.jp/en/index.html>

Science

TEL +81-43-290-2880 FAX +81-43-290-2874
E-mail iad2880@office.chiba-u.jp

Engineering

TEL +81-43-290-3885,3887 FAX +81-43-290-3039
E-mail kougaku-daigakuin@office.chiba-u.jp

Nishi-Chiba Campus

The purpose of this graduate school is, in the fields of natural science and engineering, to nurture high-level professionals or leading researchers with the wide knowledge, the deep specialty and the problem-solving ability that can overlook both of science and engineering, and cause mutual concerts of them. That is, we seek to nurture the human resources who acquired the knowledge and ability for the investigation of truth in natural scientific field, and human prosperity and sustainable social devel-

opment by engineering ways based on natural sciences.

The Graduate School of Science and Engineering offers two-year Master's and three-year Doctoral programs for sixteen departments, which are grouped into five divisions:

- Division of Mathematics and Informatics: Mathematics and Informatics, Applied and Cognitive Informatics
- Division of Earth and Environmental Sciences: Earth Sciences, Environmental Remote Sensing, Urban Environment Systems
- Division of Advanced Science and Engineering: Physics, Materials Science, Chemistry, Applied Chemistry and Biotechnology, Biology
- Division of Creative Engineering: Architecture, Imaging Sciences, Design
- Division of Fundamental Engineering: Mechanical Engineering, Medical Engineering, Electrical and Electronic Engineering

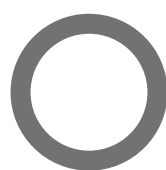
● Admission Policy

Chiba University Graduate School of Science and Engineering seeks to admit individuals who have a willingness to contribute establishment of knowledge and its creative application, from the viewpoint of whole human being, based on a systematic understanding of natural sciences from a wide perspective, and based on full academic ability in special fields related to science or engineering.

For Master's Course Programs, the Graduate School seeks to admit individuals who have a willingness to acquire academic knowledge to open up the era with a broad academic perspective and deep interest in solving problems. In addition, it seeks to admit individuals who are motivated to contribute the society as an independent profession based on science and engineering, and as human resources with a high academic exper-

tise to support the coming intellectual based society.

For Doctoral Course Programs, the Graduate School seeks to admit individuals who have a willingness to acquire logical and advanced methods and analytical skills based on deep expertise in their field of specialty, and individuals who can become a pioneer in creative and international research fields in new disciplines and applications as well as basic disciplines. In addition, it seeks to admit individuals who are motivated to contribute to the development of society as a key researcher and academic staff in various kinds of research and academic institutions for science and engineering.



04-5

Graduate school of Horticulture

648, Matsudo, Matsudo-shi, Chiba,
271-8510 Japan

Tel +81-47-308-8706 Fax +81-47-308-8720

<http://www.h.chiba-u.jp/english/index.html>

E-mail zaf8703@office.chiba-u.jp

Matsudo Campus

The Graduate School of Horticulture conducts education and research encompassing all aspects of "Horticulture, Food and Landscape" with interdisciplinary and international perspectives. With this aim, our education and research programs consist not only of natural sciences but also of social

sciences and humanities, such as: cultivation, plant breeding, biotechnology of bioresources, landscape design and engineering, human health and welfare, environmental science for sustainable cities and nature conservation, food system studies, and environmental and development economics. We offer a two-year Master's program and a three-year Ph.D. program.

The Graduate School of Horticulture intends to attract the best students in the field both domestically and internationally. In addition to daytime classes, we offer evening classes intended for part-time students with full-time jobs. The research fields of the Graduate School of Horticulture are as follows:

● Master's and Doctoral Programs

In 2020, the Graduate School of Horticulture is scheduled to reorganize the composition of courses: from three courses to two courses (Horticultural Science Course and Landscape Course).

● Environmental Horticulture

Course	Field
Bioresource Science	Horticultural Plant Production and Breeding
	Environmental Science for Bioproduction
	Applied Biological Chemistry
Environmental Science and Landscape Architecture	Landscape Architecture
	Landscape Science
	Environment and Human Health Sciences
Food and Resource Economics	Food and Resource Economics

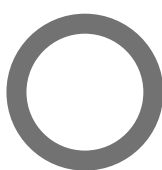
● Publications

HortResearch (former: The Technical Bulletin of Graduate School of Horticulture, Chiba University, published every March, in Japanese and English) (ISSN 1880-8824)

● Admission Policy

Chiba University Graduate School of

Horticulture engages in education and research on issues concerning “Horticulture, Food and Landscape” from a broad international perspective. Our master’s programs welcome individuals capable of deepening their knowledge in specialized fields and acquiring the abilities needed by highly specialized professionals and researchers. Our doctoral programs welcome individuals capable of accumulating further in-depth knowledge of specialized fields, nurturing holistic interdisciplinary perspectives, and acquiring the abilities needed by independent researchers and/or managers of research and government organizations.



04-6

Graduate School of **Medical and Pharmaceutical Sciences**

1-8-1, Inohana, Chuo-ku, Chiba-shi, Chiba,
260-8670 Japan
Tel +81-43-222-7171 Fax +81-43-226-2005
E-mail inohana-koho@chiba-u.jp

Inohana Campus



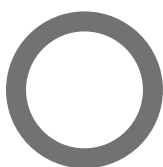
The Graduate School of Medical and Pharmaceutical Sciences was estab-

lished in 2001 under the innovative integration program between the Graduate School of Medicine and the Graduate School of Pharmaceutical Sciences. This integration enables graduate students to learn advanced knowledge of both medicine and pharmacy. The Graduate School offers four graduate programs:

- 1) two-year master’s program in Medical Sciences and General Pharmaceutical Sciences;
- 2) four-year doctoral program in Frontier Medicine and Pharmacy,
- 3) four-year doctoral program in Innovative Preventive Medicine, and
- 4) three-year doctoral program in Frontier Pharmaceutical Sciences.

● Admission Policy

The Graduate School of Medical and Pharmaceutical Sciences welcomes applicants who meet any of the following conditions: 1) those who aspire to engage in academic research in the fields of medical and pharmaceutical sciences; 2) those who are willing to contribute to drug development and clinical applications; and 3) those who aim to play a leading role as a medical and pharmaceutical professional.



04-7

Graduate School of **Nursing**

1-8-1, Inohana, Chuo-ku, Chiba-shi, Chiba,
260-8672, Japan
Tel +81-43-222-7171 Fax +81-43-226-2005
<http://www.n.chiba-u.jp/>
Email inohana-koho@chiba-u.jp

Inohana Campus

● Master’s & Doctoral Programs

- Departments: Frontier Practice Nursing, Life Innovation Nursing, and

Cultural Frontiers of Nursin

● Three-year Master’s Programs

- Nursing System Management: Hospital Nursing System Management, Community Health Nursing System Management, Long-Term Care Facilities Nursing System Management, Nursing administration & Evaluation, and Continuing Education & Policy management in Nursing

● International Program for Nursing Science (Master’s & Doctoral Degrees)

● Disaster Nursing Global Leader Degree Program

● Admission Policy

Chiba University Graduate School of Nursing aims to systematically teach and research fundamental theories that provide a scientific basis for various activities in nursing practice and their applications, and to train nurse scientists capable of independently advancing research and development of ways to support nursing that facilitates the maintenance of citizens’ health and well-being.

Accordingly, we seek to admit students with a strong desire to assume a holistic perspective and engage in research and practice based on nursing science on the basis of an adequate foundation of academic ability.



05 Center

- 05-1** Center for Environmental Remote Sensing (CEReS)
- 05-2** Medical Mycology Research Center (MMRC)
- 05-3** Center for Analytical Instrumentation
- 05-4** Institute of Management and Information Technologies (IMIT)
- 05-5** Center for Frontier Science
- 05-6** Center for Relational Studies on Global Crises
- 05-7** Marine Biosystems Research Center
- 05-8** Soft Molecular Activation Research Center (SMARC)
- 05-9** Molecular Chirality Research Center
- 05-10** Center for Frontier Medical Engineering
- 05-11** Center for Environment, Health and Field Sciences
- 05-12** Biomedical Research Center
- 05-13** Center for Forensic Mental Health
- 05-14** Center for Preventive Medical Sciences
- 05-15** Future Medicine Research Center (FMRC)
- 05-16** Center for Regenerative Therapeutics
- 05-17** Research Center for Child Mental Development
- 05-18** Academic Link Center
- 05-19** Venture Business Laboratory
- 05-20** Radioisotope Research Center
- 05-21** University Hospital



Center for Environmental Remote Sensing (CEReS)

1-33 Yayoi-cho, Inage-ku, Chiba-shi, Chiba,
263-8522 Japan

Tel +81-43-290-3832 Fax +81-43-290-3857

<http://www.cr.chiba-u.jp>

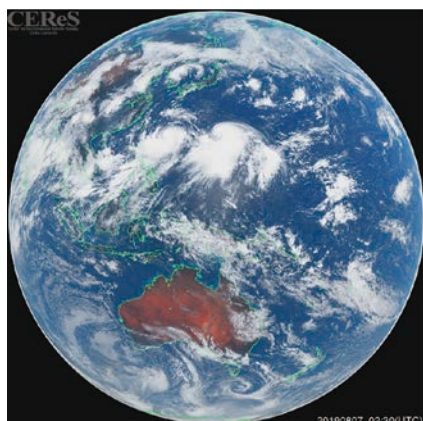
Email rimosen@office.chiba-u.jp

Nishi-Chiba Campus

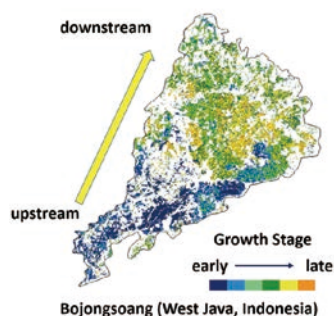
The Center for Environmental Remote Sensing (CEReS), established in 1995, conducts researches on remote sensing science and technology, applying remote sensing to various environmental problems including climate change.

Its research activities are categorized into three programs; (1) Innovation in remote sensing technology and algorithms (Development of sensor and observation system), (2) Integrated use of geo-information (Terrestrial/atmospheric information extracted by remote sensing), and (3) Advanced application of satellite remote sensing (Use of remote sensing for solving social problems).

CEReS largely contributes to the research community by providing satellite data (e.g., Himawari-8), ground observation data (e.g., SKYNET), and geospatial data (e.g., CEReS Gaia).



Himawari-8 satellite image



A map showing the growth stage of rice fields, as derived from a microwave satellite image

CEReS is a nationwide and worldwide research organization in remote sensing studies. In 2010 MEXT (Ministry of Education, Culture, Sports, Science, and Technology) authorized CEReS as one of the Joint Usage/ Research Centers (JURC) for promoting the field of environmental remote sensing. It is recognized as an "Asian Hub of remote sensing" through active joint researches and frequent exchange of researchers and students.

Publications

- The Annual report of CEReS (Published annually, in Japanese)
- The CEReS Newsletter (Published on website monthly, in Japanese)
- Proceedings of the CEReS International Symposium on Remote Sensing (Published almost every year, in English)



SKYNET station for monitoring and analyzing solar radiation

Medical Mycology Research Center (MMRC)

1-8-1, Inohana, Chuo-ku, Chiba-shi, Chiba,
260-8673 Japan

Tel +81-43-222-7171 Fax +81-43-226-2005

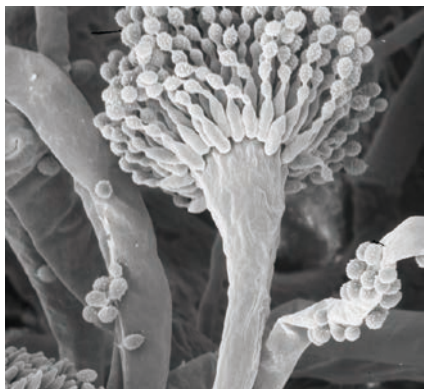
<http://www.pf.chiba-u.jp/eng/>

E-mail inohana-koho@chiba-u.jp

Inohana Campus

The Medical Mycology Research Center (MMRC) is the only research institution in which comprehensive studies on fungal infection and pathogenic fungi are conducted in Japan. The MMRC was established in 1987 as a nation-wide collaborative organization in Japan, and authorized by the Minister of Education, Culture, Sports, Science and Technology (MEXT) as a Joint Usage/ Research Center in 2010. The MMRC is now recognized as a leading research institute by domestic and overseas researchers in this field. The ultimate goal of the MMRC is to overcome refractory infectious diseases including mycosis by seeking diagnostics therapeutic and preventive measures through investigation of the pathogenesis of the diseases and the host defense mechanisms. In light of the importance of microbial genetic resources, the unit for collection of pathogenic fungi and actinomycetes has been established to reinforce the project to preserve microbial resources. The MMRC was designated by the MEXT as the core organization of "National BioResource Project (NBRP)-Pathogenic eukaryotic microorganisms" and has established a firm position as the facility to preserve genetic resources of pathogenic fungi and actinomycetes.

For detail, visit our website (<http://www.pf.chiba-u.jp/eng/>).



Research Divisions

Molecular Immunology, Molecular Biology, Clinical Research, Infection Control and Prevention, RNA therapy, Bio-resources (including Management Unit of Microbiological Resources)

Publications

- The Annual Report of the MMRC (Published annually)
- The Outline of the MMRC (Published biennially) (<http://www.pf.chiba-u.ac.jp/eng/about/periodical.html>)
- The Catalog of Pathogenic Fungi and Actinomycetes (Published irregularly) (<https://daphne.pf.chiba-u.jp/distribution/catalog>)

05-3

Center for Analytical Instrumentation

1-33, Yayoi-cho, Inage-ku, Chiba-shi, Chiba, 263-8522 Japan
Tel +81-43-290-3810 Fax +81-43-290-3813
E-mail cai-network@chiba-u.jp

Nishi-Chiba Campus

The Center for Analytical Instrumentation (CAI) was established in 1978 as Chemical Analysis Center. The purposes of CAI are to provide researchers and students with a wide use of instruments for scientific analysis such as NMR, MS, XRD, TEM, SEM and so on. Basic and advanced instruments in CAI are used in broad sci-

entific fields. We aim at also the research development of the scientific analysis techniques. We also offer researchers and students technical supports and educational trainings. Collaborative studies and requested measurements with a broad array of researchers (not only in Chiba University) are proceeding. Moreover, we promote the interuniversity studies.

Publications

- The Annual Report of the Center for Analytical Instrumentation (in Japanese)



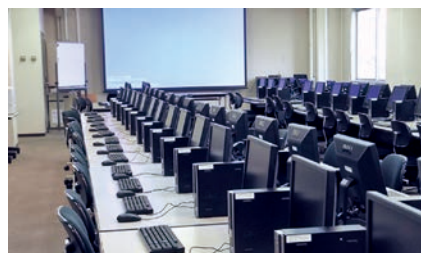
05-4

Institute of Management and Information Technologies (IMIT)

1-33, Yayoi-cho, Inage-ku, Chiba-shi, Chiba, 263-8522 Japan
Tel +81-43-290-3535 Fax +81-43-290-3518
E-mail info_imit@ML.chiba-u.jp

Nishi-Chiba Campus

The Institute of Management and Information Technologies (IMIT) was established in April 2013 as the fourth generation of the computing center of the university. The institute traditionally services high performance computing and campus networking. Additionally, the institute collaborates with university administration on the development



of information and communication technology for education and researches in the university. The institute has 5 divisions,

- Institutional Researches and Development: For the support of information and communication technology in university managements and the development of institutional research methodologies and applications
- Low and Security for ICT: For the support and development of low and security issues of information technology applications in education, researches and university management
- ICT for Education: For the supports of information and communication technology in education activities
- Academic Support: For the supports of information and communication technology in research activities
- High Performance Computing and Campus Networking: For service of HPC environment to the university and development of new computational science and engineering methodology

Publications

- The IMIT Newsletter (Published quarterly in Japanese)

05-5

Center for Frontier Science

1-33, Yayoi-cho, Inage-ku, Chiba-shi, Chiba, 263-8522 Japan
Tel +81-43-290-3521 Fax +81-43-290-3523
<https://www.cfs.chiba-u.jp/>
E-mail cfs-info@chiba-u.jp

Nishi-Chiba Campus

The Center for Frontier Science (CFS) administers the Frontier Science Program (FSP), which is open to gifted students permitted to enter Chiba University before graduating from high school. The policy of CFS is to encourage talented students to become scientists in the

natural sciences, especially physics, chemistry and plant biology, and in engineering and the human sciences. Since we believe that some special measures are needed for this purpose, special seminars for the above five fields are delivered to the CFS students in order to stimulate their interest. Beside these seminars, some liberal arts seminars are also arranged. CFS also has strong links with high school teachers, and exchanges opinions with them on education systems for young people. This is not only to seek better educational methods in the FSP, but also to prevent young people from losing their interest in science, which we think is a large problem in the Japanese educational system.

Divisions

Division for the Education of Gifted Students, Division for International Research

Publications

- Center for Frontier Science News (in Japanese, twice a year)
- Report on the First Ten Years of the Frontier Science Program (in Japanese)



05-6 Center for Relational Studies on Global Crises

1-33, Yayoi-cho, Inage-ku, Chiba-shi, Chiba,
263-8522 Japan
Tel +81-43-290-2334
<http://www.chiba-u.ac.jp/crsgc>
glblcrss.html

Nishi-Chiba Campus



Centre for Relational Studies on Global Crises (RSGC) was established in April 2017, as a first University center for social and human sciences. The RSGC center aims to be a hub for establishing a new research area called “Relational Studies on Global Studies” in Chiba University, where works a core center of the five years Grant-in-Aid for Scientific Research on Innovative Areas (Research in a proposed research area) since July 2016.

The RSGC project aims to revitalize human and social science in order to solve today’s global crisis seriously, as we have been witnessing unprecedented patterns of conflicts, clashes, and cross-border social and political networks that synchronize, interact and inter-relate, since the beginning of the 21st Century. Admitting that the existing academic paradigm has failed to provide a proper and comprehensive analytical framework to clarify the mechanism and solution to this unexpected crisis, we need to introduce new perspectives in order to be able to analyze various factors that shed light on relational aspects.

Our purpose is to search for new interdisciplinary and cross-cutting academic approaches by combining various analytical methods in the human, social and natural sciences. And to conduct joint researches with prominent scholars from various institutions as well as departments in and out of the Chiba University. So as to get a comprehensive grasp on this “new global crisis”, find a way out, and pursue a future global society based on co-existence with diverse social, political, economic and cultural groups.

05-7

Marine Biosystems Research Center

1 Uchiura Kamogawa-shi, Chiba,
299-5502 Japan
Tel +81-4-7095-2201 Fax +81-4-7095-2271
<http://marine.biosystems.chiba-u.jp/>
E-mail bee3832@office.chiba-u.jp

The Marine Biosystems Research Center (MBRC) was established in 1999 to be shared by students and researchers for research and educational purposes. In addition to being University Center for marine biosystems research, the MBRC aims at making a significant contribution to nation-wide research efforts in related fields by providing information both in and out of the university.

Research Divisions

Marine Biosystems Laboratory
Marine Biosystems Modeling Laboratory

Publications

- Marine Biosystems Research
(Published in English and Japanese)



05-8

Soft Molecular Activation Research Center

1-33, Yayoi-cho, Inage-ku, Chiba-shi, Chiba, 263-
8522 Japan
Tel +81-43-290-3477
Fax +81-43-290-2883

E-mail ciric-network@chiba-u.jp

Nishi-Chiba Campus



“Soft Molecular Activation Research Center (SMARC)” has been established in April 2018 from a Next Generation Research Incubator Program “Activation of Soft Molecules directed toward Intelligent Materials,” which is promoted by the Institute for Global Prominent Research (IGPR), Chiba University. SMARC focuses on the catalytic development of the novel soft-elements containing materials. Three key concepts “soft π -electron, soft halogen (I), and soft metals” of the catalyst design will be integrated into a new reaction sphere (e.g., ionic liquids) for activating the soft elements, and for creating the intelligent soft molecules.

Especially, the project for the application of iodine is a most important, because the significant amount of iodine has been produced in this Chiba prefecture. Due to the impact of this iodine resource, a research center of “Chiba Iodine Resource Innovation Center (CIR-IC)” was constructed in SMARC. We welcome anyone interested in research at the forefront of iodine-related soft molecular activation chemistry to come and work in this diverse and challenging field at Chiba.

Catalysts developed from soft iodine, graphene and metal complexes could transform smart material technologies. Research Divisions Current research areas of SMARC are classified into five divisions listed as follows,



- (1) Soft π -electron chemistry
- (2) Soft halogen chemistry
- (3) Soft metal chemistry
- (4) Chemical biology
- (5) Analytical science

Publications

- Newsletters of SMARC & CIRIC, Chiba University (Published in Japanese)

05-9

Molecular Chirality Research Center

1-33, Yayoi-cho, Inage-ku, Chiba-shi, Chiba, 263-8522
Japan Tel +81-43-290-3477
Fax +81-43-290-2883

E-mail ciric-network@chiba-u.jp

Nishi-Chiba Campus

The Center for Molecular Chirality Research Center (MCRC) was established in April 2017, in order to aim to develop innovative chiral materials, devices, and technologies through collaboration between Graduate School of Science and Engineering, Graduate School of Medical and Pharmaceutical Sciences, and Graduate School of Horticulture.

A chiral object is distinguishable from (cannot be superposed onto) its mirror image, and it exhibits different chemical (optical) properties from its mirror image. Chemists have been eager to look for the ultimate methods to synthesize selectively only right- (or left-) handed chemical compositions. Biologists have spent their efforts to solve the mystery, i.e., ‘Why does the handedness exist in life?’ Thus, chirality is universal in natural science, and it plays an important role in a variety of fields.

Chiral light beams, i.e., optical vortices and circularly polarized beams, carry spin and orbital angular momenta, and they enable us to twist materials on nanoscale to create chiral nanostructures. Such chiral nanostructures will have potential to pioneer new technologies, including chiral plasmonics, chiral metasurfaces for use in the terahertz region, nanoscale chiral chemical reactors, chiral selective imagers, and organic photovoltaic devices. Chiral light beams should also bring a breakthrough to asymmetric synthesis, and may further give the high impact to biology so as to reveal the origin of homochirality. MCRC promotes over 20 strategic research projects, in collaboration with external investment, by employing chiral light beams, and it also leads a Strategic Priority Research Promotion Program of Chiba University, ‘Chiral materials science’.

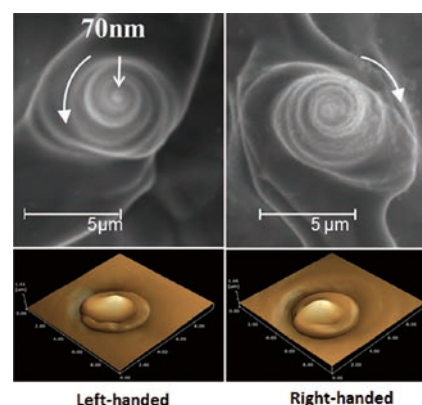
Research Divisions

Current research areas of MCRC are classified into three divisions listed as follows,

- (1) Chiral photonics towards chiral materials science
- (2) Molecular signals toward advanced biology and life science
- (3) Chiral chemistry and pharmacy for advanced asymmetric synthesis

Publications

- Newsletters of MCRC, Chiba University (Published in Japanese)



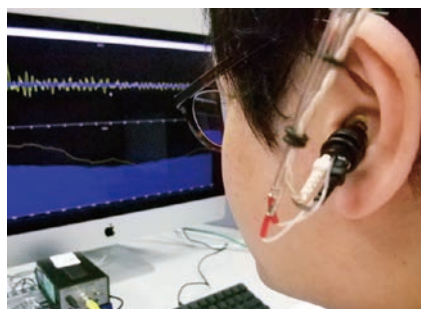
Center for Frontier Medical Engineering

1-33, Yayoi-cho, Inage-ku, Chiba-shi, Chiba,
263-8522 Japan
Tel +81-43-290-3114 Fax +81-43-290-3116
<http://www.cfme.chiba-u.jp/en/>
E-mail mae3114@office.chiba-u.jp

Nishi-Chiba Campus

The Center for Frontier Medical Engineering (CFME) was established in 2003 to promote research projects that would contribute to innovation of medical practice through technologies of modern medical engineering. Since its inception, the center has experienced two reorganizations to strengthen our research and education foundation; introduction of Research Project in 2010, and merge of all the staff members of Department of Medical System Engineering into CFME in 2013. After these reorganizations, one pivotal project successfully won special budget of Japanese Ministry of Education, Culture, Sports Science and Technology in 2013. Another project, Multimodal Medical Engineering was selected as "Strategic Priority Research Promotion Program" in 2015. Adjacent to our center, Science Park Center offers excellent experiment environment where CT, MRI and operating theater are ready. Furthermore, Medtech Link Center was established in 2018 in Chiba University Hospital to promote clinical studies. Utilizing this rich and advantageous environment, our staff members, together with students in Department of Medical System Engineering have been pursuing cutting-edge medical engineering technologies. CFME has been promoting collaboration projects with various departments, institutions and industries at home and abroad. As a result, we have accomplished technical

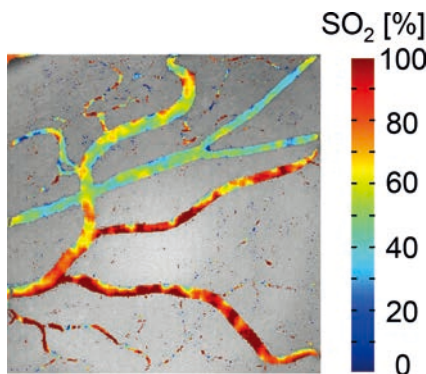
transfers and have succeeded in putting several medical systems or devices into practical use such as image processing modalities equipped to endoscope or ultrasonography, microwave antenna for thermotherapy, needle folder for training laparoscopic surgery etc. We will further accelerate our research projects for the practical application of our research seeds. In addition, we will strive to function as a world-class research hub in this field. Our mission lies in contributing to medicine by advancing our research projects beneficial to both patients and clinicians. We also welcome researchers around the world who can share the passion to bring about innovation to medical engineering.



Non-invasive physiological measurements of inner-ear functions



Microcirculation imaging device with LEDs and a small camera



Visualization of oxygen saturation of microcirculation

Center for Environment, Health and Field Sciences

Center for Environment, Health and Field Sciences 6-2-1, Kashiwanoha, Kashiwa-shi, Chiba, 277-0882 Japan
Tel +81-4-7137-8000 Fax +81-4-7137-8008
<http://www.h.chiba-u.jp/center/english/top.htm>
E-mail zao8006@office.chiba-u.jp

Kashiwanoha Campus

The Center was founded in April 2003 with 15 academic members specializing in the Center activities and over 50 associate academic members belonging to various scientific fields within Chiba University. The mission of the Center encompasses three major goals:

- To promote fundamental and applied research on science and technology related to the environment, health, urban environmental horticulture and field sciences.
- Responsible for the education of undergraduate and graduate students in cooperation with faculties and graduate schools in Chiba University.
- To promote interdisciplinary and international cooperation in research, education and related business with public and private sectors outside Chiba University.

The Center has two experimental stations in Kashiwa and Numata, which conduct research and field studies on environmental horticulture. The Plant Factory Project was launched in 2010 as a National Leading Plant Factory Research Base with financial assistance from the Ministry of Agriculture, Forestry and Fisheries.

Research Fields

Main research subjects of the Center are to develop advanced systems for plant production in Plant Factory, to clarify mechanism present in the interaction between human mind and environmental factors, and to develop breeding and cultivating methods of medicinal plants for the efficient production

of medicinal ingredients. The Center is also working on the development of community network in the Kashiwanoha campus area.

(1) Plant Factory: From the viewpoint of plant-environment interaction and promoting the performances of crop plants, the mechanism of plant response is physiologically investigated using solar light greenhouses and closed plant production systems with controlled environment conditions including a nutrient solution in the hydroponic system, CO₂ contents, temperature, humidity and light.

(2) Plant Therapy: Response of human brain to different environmental conditions is scientifically investigated through the measurement of brain waves in various environmental conditions and giving various kinds of environmental stimuli.

(3) Efficient Seedling Production System: One of our roles as the Field Science Center is to investigate the efficient plant seedling production of horticultural plants. Individually different systems are developed for high speed and big amount of production depending on the individual ornamental plant species.

(4) Medicinal and Functional Plant Production: For the establishment of the cultivating methods of wild medicinal plants, new approaches are conducted for efficient production of medicinal compounds contained in the plants.

(5) Sustainable Community: In the field of newly developed Kashiwanoha campus town, practical researches are conducted to establish the sustainable community among the old and new residents and societies in this area with the cooperation of Kashiwa City and UDCK (Urban Design Center Kashiwanoha).



05-12

Biomedical Research Center

1-8-1, Inohana, Chuo-ku, Chiba-shi, Chiba,
260-8670 Japan
Tel +81-43-222-7171 Fax +81-43-226-2005
E-mail inohana-koho@chiba-u.jp

Inohana Campus

The Biomedical Research Center was established in 2001 with a view to educating researchers and students of the University focusing on the practical use of cutting-edge technology and molecular genetics. The Center will support researchers by offering the Center as a common facility of gene technology including transgenic and gene-targeting.



05-13

Center for Forensic Mental Health

1-8-1, Inohana, Chuo-ku, Chiba-shi, Chiba,
260-8670 Japan
Tel +81-43-222-7171 Fax +81-43-226-2561
E-mail inohana-koho@chiba-u.jp

Inohana Campus

The Center for Forensic Mental Health (CFMH) was established in April 2005. One of the aims of CFMH is a dedication to developing educational and training systems of forensic mental health for medical and post-graduate students, psychiatrists, co-medical staffs, lawyers, and others in Japan. Another aim is to develop research on social



systems, diagnosis and treatment methods, and neuroscientific issues of offenders with mental disorders and juvenile delinquency. In Education, the center conducts Social Mental Health, a new program in the Graduate School of Medicine started in 2009.

05-14

Center for Preventive Medical Sciences

1-8-1, Inohana, Chuo-ku, Chiba-shi, Chiba,
260-8670 Japan
Tel +81-43-226-2017 Fax +81-43-226-2018
E-mail inohana-koho@chiba-u.jp

Inohana Campus

The Center for Preventive Medical Sciences is Chiba University's interdisciplinary education and research organization, established in 2007. The aim of the Center is to establish the 21st century's new preventive medicine, and several projects are going on.

The Center is one of the 15 regional centers of Japan Environment and Children's Study (JECS), a long-term cohort study by the Ministry of the Environment, Japan, in which 100,000 pairs of mothers and children (and some voluntary fathers) participated. In JECS, the relationship between fetal and early life environmental contaminants exposures and the health situation will be followed until the children become 13 years old.

A small scale (about 400 participants) cohort study, Chiba Study of Mother and Child Health (C-MACH) is also conducted



by the Center to see the developmental origins of health and diseases (DOHaD) such as changes of maternal microflora during pregnancy because of antibiotics and later health effects on their children.

Chemiless Town Project, studying about the relationship between the indoor environment and health is also one of the major researches of the Center which is conducted in Kashiwanoha Campus.

The center is also investigating the healthy aging in Japan. One of the departments is conducting the Japan Gerontological Evaluation Study (JAGES), a nationwide cohort of community-dwelling independent older people aged 65 years or older from over 40 municipalities across Japan. The goal of JAGES is to study the social determinants of “healthy aging” – i.e., the prevention of the onset of disability, incident dementia, and the need for long-term care.

In education, the Graduate School of Advanced Preventive Medicine is open for the students who are interested in creating a healthier society by preventive medicine.

05-15

Future Medicine Research Center (FMRC)

1-8-1, Inohana, Chuo-ku, Chiba-shi, Chiba,
260-8670 Japan
Tel +81-43-222-7171 Fax +81-43-226-2005
Email inohana-koho@chiba-u.jp

Inohana Campus

The Future Medicine Research Center was established in January 2012. Our aim is to create the new research field, “therapeutics,” which is defined

as a study on clarifying a theoretical background of medical treatments and developing a new approach to establish more effective and less painful therapy by creating a platform of systematic research and medical practice. Based on interdisciplinary collaborative researches and social needs from the general public, this new research field circulates knowledge between the basic science and clinical practice. We aim to foster young researchers and clinicians who are expected to play a strong leadership role in the future in the field of clinical researches such as translational research, clinical study and global clinical trials. FMRC also works closely with the top domestic and international institutions of industry, government and academia.

05-16

Center for Regenerative Therapeutics

1-8-1, Inohana, Chuo-ku, Chiba-shi, Chiba,
260-8670 Japan
Tel +81-43-222-7171 Fax +81-43-226-2005
E-mail inohana-koho@chiba-u.jp

Inohana Campus

The Center for Regenerative Therapeutics was established in April 2015. Our aim is to innovate new therapeutics on the basis of stem cell biology and regenerative medicine. Stem cells, which have the remarkable capacity to both self-renew and give rise to many types of more specialized cells in the body, have great therapeutic potential in regenerative medicine. They are also an invaluable research tool for probing the disease mechanisms that underpin cancer, aging and a host of other health problems. We focus on the research on pluripotent as well as tissue-specific stem cells from the viewpoint of basic medicine and regenerative

medicine. We also promote research on disease-specific iPS cells as a tool for unraveling the pathogenesis of various diseases, screening of therapeutic compounds and developing innovative therapies. We also nurture young researchers and technical specialists who will play an active role in the next generation.

05-17

Research Center for Child Mental Development

1-8-1, Inohana, Chuo-ku, Chiba-shi, Chiba,
260-8670 Japan
Tel +81-43-222-7171 Fax +81-43-226-2005
E-mail inohana-koho@chiba-u.jp

Inohana Campus

The Research Center for Child Mental Development is established to promote research for mind and brain at a wide range of developmental stages from children to adults in the interdisciplinary field of neuroscience, psychiatry, psychology, computer science, social science, education and so on. It also provides education and training for evidence-based cognitive behavioral therapy to manage and treat mental health problems including anxiety, depression, eating disorders, obsessive-compulsive disorders, stress-related disorders, and autism spectrum disorders.

Research Divisions

Psychological Intervention Laboratory
Behavioral Medicine Laboratory
Cognitive Informative Technology Laboratory
Developmental Supportive Education Laboratory
Mental Supportive Network Laboratory
Age 2 Laboratory

Osaka University, Kanazawa University,
Hamamatsu University School of Medicine,
Chiba University and University of Fukui



have united and established “United Graduate School of Child Development,” where child specialists with diverse backgrounds and work experience learn and conduct research together. Our aim is 1) to cultivate researchers specialized in “Child’s Mind and Developmental Brain Science,” which is a novel research field,

2) to cultivate specialists with the interdisciplinary background in order to meet the social requirement, and 3) to create tight networks between relevant specialists.

Division of Cognitive Behavioral Science (Chiba University)

- (1)** Cognitive Behavioral Therapy
- (2)** Mental Health Support & Early Intervention
- (3)** Cognitive Behavioral Brain Science

05-18

Academic Link Center

1-33, Yayoi-cho, Inage-ku, Chiba-shi, Chiba,
263-8522 Japan
TEL+ 81-43-290-2243 FAX +81-43-290-2255
<http://alc.chiba-u.jp/index.html>
E-mail alc-info@chiba-u.jp

Nishi-Chiba Campus

“Academic Link” is a new educational concept at Chiba University created by

University Library, the Institute of Media and Information Technology (Current: the Institute of Management and Information Technologies), and the Center for General Education (Current: Center for the Promotion of Higher Education) in order to nurture students and graduate students with abilities to select, process, and utilize knowledge for their long-life learning. Academic Link Center was established on April 1, 2011, as an organization to conduct research and development being necessitated to realize and to promote this concept.

This center consists of “Digital Scholarship Department”, “Advanced Learning Support Department”, “Research Commons Department”, “Interlinking of IR, FD and SD Department”, and “Professional Staff Development for Educational and Learning Support Department” (This Department was selected as Joint Usage / Education Center, by the Ministry of Education, Sports, Culture, Science and Technology). We strive to realize the active learning of students by creating and providing digital content suitable for their learning, and proceed with the Academic Link Professional Staff development program for educational and learning support (ALPS program).

05-19

Venture Business Laboratory

1-33, Yayoi-cho, Inage-ku, Chiba-shi, Chiba,
263-8522 Japan
Tel +81-43-290-3992 Fax +81-43-290-3993
E-mail komai@office.chiba-u.jp

Nishi-Chiba Campus

Venture Business Laboratory (VBL) was established in 1999. VBL plays a key role in promoting unique and creative researches on science and technology that can become seeds for new industries or venture businesses. At present, 8 research projects are implemented in



various fields. In addition, VBL provides lectures on venture business for students to cultivate creativity and entrepreneurial spirit. VBL’s activities are published (in Japanese) in VBL Annual Reports.

05-20

Radioisotope Research Center

1-33, Yayoi-cho, Inage-ku, Chiba-shi, Chiba,
263-8522 Japan
Tel +81-43-290-3009 Fax +81-43-290-3011
E-mail isotope@office.chiba-u.jp

Nishi-Chiba Campus

The Radioisotope Research Center was established in order to support researchers and students in advanced research by offering the opportunity for sharing the Center’s laboratories and facilities. The Center plays an important role as a central organization for the safety inspection of the radioisotope facilities and for safety training and education in Chiba University.

Publications

- Center News (Published irregular in Japanese)



University Hospital

1-8-1, Inohana, Chuo-ku, Chiba-shi, Chiba,
260-8677 Japan
Tel +81-43-222-7171 Fax +81-43-224-3830
E-mail xaf6005@office.chiba-u.jp
Inohana Campus

Chiba University Hospital is undertaking a variety of initiatives to develop safe and reliable medical care while respecting the wishes of patients and to cultivate outstanding medical professionals who will lead the way to the future.

Departments, Centers and Services

Allergy and Clinical Immunology
Allergy Center
Anesthesiology, Pain and Palliative Care Medicine
Artificial Kidney
Audit Office of Clinical Research
Autopsy Imaging Center
Blood and Marrow Transplant Center
Breast and Thyroid Surgery
Breast Center
Cancer Genomics Center
Cardiovascular Interventions
Cardiovascular Medicine
Cardiovascular Surgery
Center for Next Generation of Community Health
Center of Advanced Medicine (CAM)
Central Supply
Clinical Child Psychiatry
Clinical Engineering Center
Clinical Genetics
Clinical Nutrition
Clinical Psychiatry
Clinical Research Advanced Center
Clinical Research Center
Clinical Research Data Center
Cognitive Behavior Therapy Center
Comprehensive Stroke Center
Comprehensive Pulmonary Hypertension Center
Comprehensive Radiology Center
Dentistry and Oral-Maxillofacial Surgery
Dermatology
Diabetes Complications Center
Diabetes, Metabolism and Endocrinology
Eastern Chiba Medical Center
Emergency Critical Care Center

Emergency and Critical Care Medicine
Endoscopy Center
Esophageal-Gastro-Intestinal Surgery
Gastroenterology
General Medicine
General Surgery, Hepato-Biliary-Pancreatic Unit
General Thoracic Surgery
Geriatric Medical Center
Global Health Care Center
Gynecology
Healthcare Management Center
Health Professional Development Center
Heart Center
Hematology
Infection Control
Infectious Diseases
Intensive Care Unit
Japanese-Oriental (Kampo) Medicine
Kashiwanoha Kampo Clinic
Laboratory Medicine
Maternal-Fetal Medicine
Medical Center for Dementia
Medical Informatics and Management
Medical Oncology
Med-Tech Link
Nephrology
Neurological Surgery
Neurology
Nursing
Operation Management Office
Ophthalmology
Orthopedic Surgery
Otorhinolaryngology, Head and Neck Surgery
Pain Center

Palliative Care Center
Pathology
Pediatrics
Pediatric Surgery
Perinatal Medical Center
Perioperative Quality Management Center
Pharmacy
Photo Center
Plastic, Reconstructive and Aesthetic Surgery
Quality and Patient Safety
Radiology
Rehabilitation Medicine
Respiratory Medicine
SportsMedics Center
Support Center for Patients
Thoracic Oncology Center, Japanese Red Cross Narita Hospital
Transfusion Medicine and Cell Processing
Urayasu Rehabilitation Education Center
Urology
Administration
Advisory Panel
Communication Strategy Board
Director Planning Office
Executive Committee
Information Security Board
Legal Affairs Office
Liaison Office for Community Medical Care
Management Committee
Management Strategy Board
Quality Improvement Headquarters



06

Internationalization

06-1 Overseas Campuses

06-2 Overseas Centers

06-3 International Support Desk (ISD)

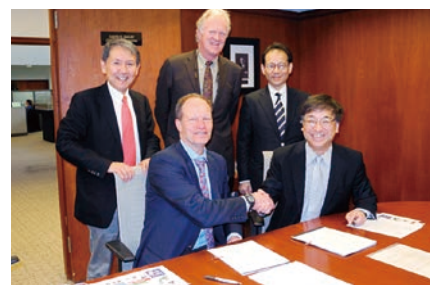
06-4 Development of Strategic Overseas Centers

Overseas Campuses

■ University of California (San Diego)

In April 2016, Chiba University established a new collaborative research center at the School of Medicine of the University of California, San Diego (UCSD) as its United States base of “International Center of Excellence in the Mucosal Immunology and Innovative Allergy Therapeutics at Chiba University” where we aim to promote innovative research in immunology and to nurture global researchers. UCSD is one of the leading universities in the United States and has produced many Nobel Prize winners.

UCSD is an academic powerhouse in the fields of immunology, systematic biology, metabolomics, and natural products chemistry, while achieving exceptional results in basic research in allergy. Utilizing the San Diego Research Center and Chiba Research Centers on Inohana campus as launch pads for our research, we plan to expand the international research network of Chiba University to countries in Asia, Europe, and Africa in the future.



University of California: Signing ceremony

■ Charité-Universitätsmedizin Berlin (Berlin)

Chiba University Berlin Campus was established within Charité-Universitätsmedizin Berlin (Germany) in May 2016. Charité-Universitätsmedizin Berlin is one of the largest medical universities in Europe. At this campus, we promote

educational and research activities centered on medicine and pharmacology, including public health and global health.



Charité-Universitätsmedizin Berlin

■ Mahidol University (Bangkok)

Chiba University Bangkok center in Mahidol University International College (MUIC) (Thailand) was opened in September 2017. We utilize the Bangkok center as an overseas center of the

development for global human resources through various joint programs with MUIC, while promoting international joint research in a wide variety of areas including environment, health

and food with research institutions in ASEAN countries.



Office



Common area



Meeting room

Overseas Centers

■ Bogor Agricultural University

A leading national university in Indonesia for agriculture and horticulture, Bogor Agricultural University [IPB] contributes to the overall development of Indonesia through the development of agricultural technology and the training of human resources in regional development. The university's achievements in these areas are highly regarded. Chiba University has engaged in various active exchanges with the university including the sending and receiving of students and teachers under its Double Degree Agree-

ment concluded with Bogor Agricultural University in 2010 and short-term study programs as well as international science and technology programs and international joint research.

In the future, we will continue to actively promote the practical education and research through joint projects, and collaborative activities for building a landscape education research network base for Asia as a whole, underpinned by diverse natural environments, society and culture.



Bogor Agricultural University

■ Russian State University for the Humanities

In January 2016, we established "Chiba University Japan Center" in the Russian State University for the Humanities (RSUH), a partner university of Chiba University, as a place for exchanges between overseas students and researchers. "Chiba

University Japan Center" embodies the academic research and educational opportunities through its diverse programs, services and facilities.



Russian State University for the Humanities

■ Shanghai Jiao Tong University and Chiba University International Cooperative Research Center

Shanghai Jiao Tong University and Chiba University jointly established Shanghai Jiao Tong University and Chiba University International Cooperative Research Center (SJTU-CU ICRC) in July, 2011. The SJTU-CU ICRC is a joint research center, which is co-invested and co-operated by Shanghai Jiao Tong University and Chiba University. It aims at promoting the most

advanced research and academic-industrial collaboration and conducts double doctoral degree (DDD) program to nurture the world-leading researchers in the next generation. The center currently consists of three divisions of system biomechanics, biorobotics and biomedical engineering, and it will be further expanded to other research fields in the future.

International Support Desk (ISD)

Nishi-Chiba campus (main office)

Integrated Student Support Center
2F

Tel : +81-43-290-2195

Fax : +81-43-290-2198

Inohana campus branch

Medical and Pharmaceutical Science Building II 1F

Matsudo campus branch

F Building 1F

<http://www.chiba-u.ac.jp/international/isd/english/index.html>

Email : isd@office.chiba-u.jp

■ International Support Desk (ISD)

Functions as primary contact for international students and researchers who seek help in adapting to life in Japan and at Chiba University. ISD provides the latest information and specific advice on:

Immigration formalities

- . Visa application/extension
- . Changing residential status
- . Bringing your family members to Japan
- . Resident card (Zairyu card)

Resident formalities

- . National Health Insurance
- . Moving-in/out notifications

Campus & daily life

- . Opening a bank account
- . Finding a clinic
- . Nurseries / Schools
- . Leisure venues
- . Use of a bicycle on campus
- . Food/ Restaurants

ISD also provides information about services handled by the Center for International Education (CIE) and International Student Division. These include:

- . Japanese language courses
- . Intercultural activities
- . Exchanges with local communities
- . Counseling for international students
- . Language support by Japanese students/tutors
- . Housing
- . Scholarships

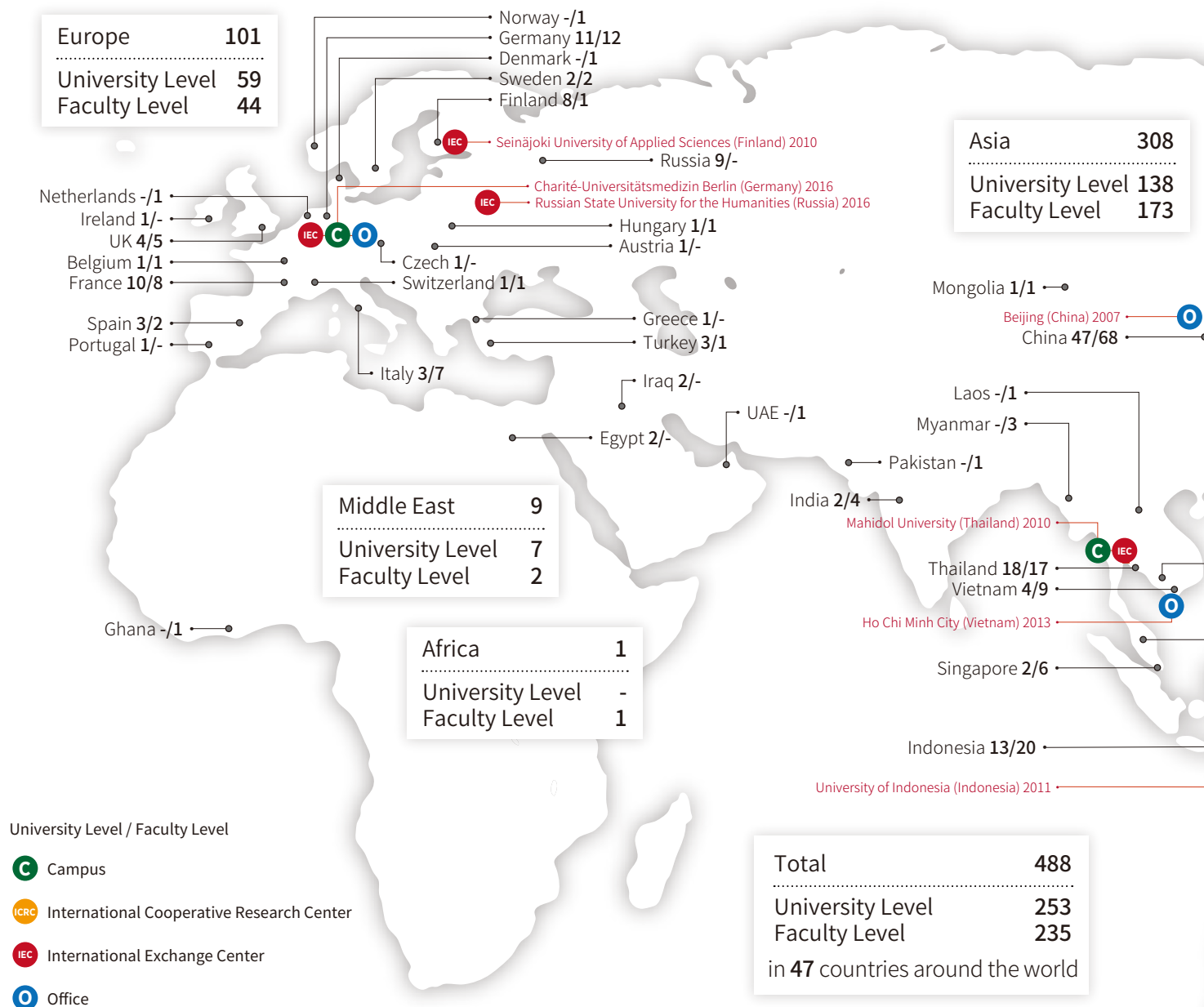


Center for International Education



International Support Desk (ISD)

Development of Strategic Overseas Centers



Seeking to be a global campus, Chiba University is promoting the development of strategic overseas centers, with each classified into one of four categories based on its functions. These four categories are overseas campuses, the International Cooperative Research Center (ICRC), International Exchange Center (IEC), and overseas offices. At present, there are a total of 17 centers (with some overlap) comprised of 3 overseas campus centers, 1 ICRC, 9 IEC,

and 4 overseas offices. Additionally, we will establish an "Institute for Global Campus Planning" to provide integrated management of those centers as an administrative body under the direct supervision of the President. By doing so, we will establish a management and application system under the President's strong leadership based on Chiba University's global strategy. In particular, we will develop the Chiba University Bangkok Campus in Bang-

kok, Thailand into an "Asia + ASEAN Innovation Creation Center." With a staff of full-time instructors and professionals, the Bangkok Campus will take on the role of driving the globalization of education and research throughout the university. It will achieve this by building a powerful network with universities in Thailand and ASEAN and executing diverse educational programs that fuse the humanities and sciences, and by developing social implementa-

07

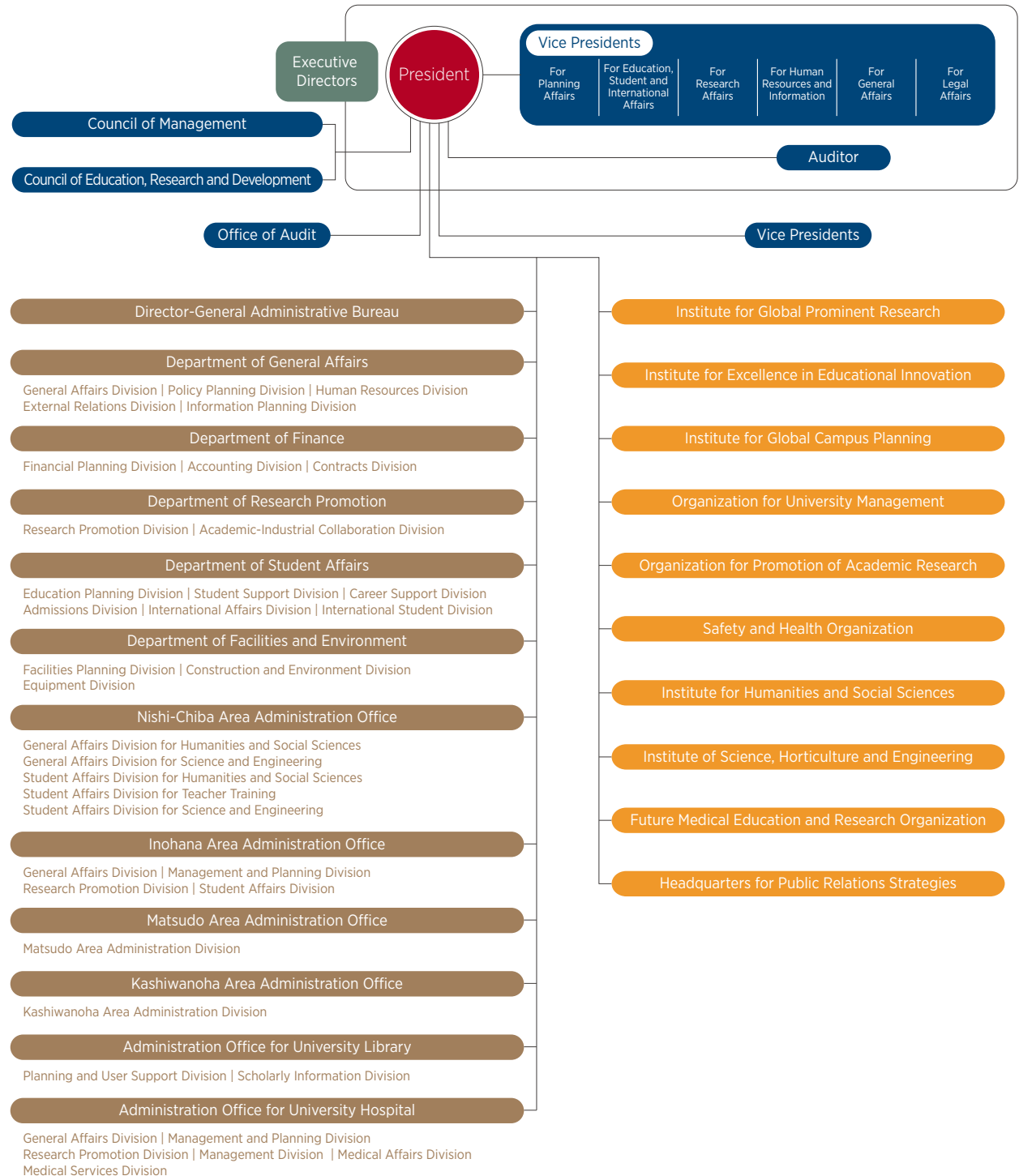
Overview

07-1 Organization Chart



Organization Chart

Management Organization





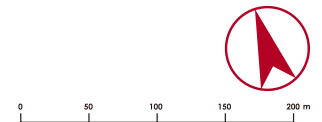
Access

- 08-1 Nishi-Chiba Campus
- 08-2 Inohana Campus
- 08-3 Matsudo Campus
- 08-4 Kashiwanoha Campus
- 08-5 Transportation Map

Nishi-Chiba Campus

1-33, Yayoicho, Inage-ku, Chiba-shi, Chiba, 263-8522 Japan

Tel: +81-(0)43-251-1111



- College of Liberal Arts and Sciences/ General Education
- 1 General Studies Complex
- Faculty of Letters/ Faculty of Law, Politics and Economics
- 2 Administration Office for Faculty of Letters and Faculty of Law, Politics and Economics
- 3 Graduate School of Humanities and Social Sciences
- Faculty of Education
- 4 Administration Office for Faculty of Education
- Faculty of Science
- 5 Administration Office for Faculty of Science
- 6 Center for Frontier Science/ Science Research Building
- Faculty of Engineering
- 7 Engineering Administration Center
- 8 Engineering Research Building I / Shanghai Jiao Tong University and Chiba University International Cooperative Research Center
- 9 Science and Technology Building II
- 10 Engineering Research Building II
- Others
- 11 Administration Bureau
- 12 Center for International Education (International Student Division)
- 13 Institute of Management and Information Technologies
- 14 Radioisotope Research Center
- 15 Station for Academic-Industry Collaborative Research Promotion
- 16 Center for Environmental Remote Sensing
- 17 Venture Business Laboratory
- 18 University Library/ Academic Link Center

About 7 min walk to Midoridai Station (Keisei Line)

- 19 Safety and Health Organization (Dept. of Student Health and Occupational Health)
- 20 Keyaki Kaikan (University Hall)
- 21 Gymnasium
- 22 General Student Service Center
- 23 Student Support Division/ Career Support Division
- 24 Center for Frontier Medical Engineering
- 25 Center for Analytical Instrumentation
- 26 Science Park Center
- 27 Interdisciplinary Research Building
- 28 Knowledge-based Collaborative Research Center (KCRC)
- 29 Center for Power Source Research for Next-Generation Mobility
- 30 Safety and Health Organization (Dept. of Environmental Safety)
- 31 Kaede Hall
- 32 Sho-In Hall / Information Center

JR Nishi-Chiba Station

Chiba

Inohana Campus

School of Medicine

Chiba University, 1-8-1 Inohana, Chuo-ku, Chiba-shi 260-8670, Japan

Faculty of Pharmaceutical Sciences

Chiba University, 1-8-1 Inohana, Chuo-ku, Chiba-shi 260-8675, Japan

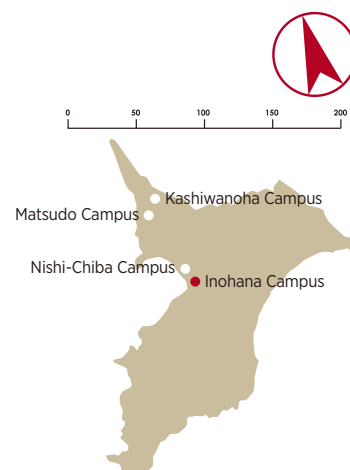
School of Nursing

Chiba University, 1-8-1 Inohana, Chuo-ku, Chiba-shi 260-8672, Japan

University Hospital

Chiba University, 1-8-1 Inohana, Chuo-ku, Chiba-shi 260-8677, Japan

Tel: +81-(0)43-222-7171



School of Medicine

- ① School of Medicine
- ② Laboratory Animal Center
- ③ Research Building

University Hospital

- ④ University Hospital

Faculty of Pharmaceutical Sciences

- ⑤ Medical and Pharmaceutical Science Building I
- ⑥ Medical and Pharmaceutical Science Building II

School of Nursing

- ⑦ School of Nursing
- ⑧ Nursing, General Education and Research Building at Inohana

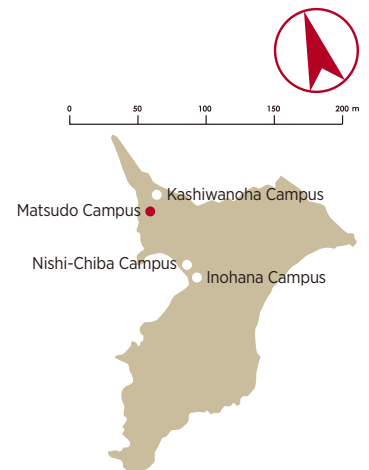
Others

- ⑨ Library of Health Sciences (Inohana Library)
- ⑩ Chibadai Inohana Innovation Plaza
- ⑪ Gymnasium
- ⑫ Memorial Hall
- ⑬ Inohana Alumni Hall
- ⑭ Facilities for Student's Circle Activity
- ⑮ Student Dormitory
- ⑯ Student Services
- ⑰ Student Counseling Room
- ⑱ Medical Mycology Research Center
- ⑲ Inohana Terrace



Matsudo Campus

Chiba University, Matsudo 648, Matsudo-shi 271-8510, Japan
Tel: +81-(0)47-308-8706



Faculty of Horticulture

- ① Research Building A
- ② Research Building B
- ③ Research Building C
- ④ Research Building D
- ⑤ Research Building E
- ⑥ Kohki Dormitory
- ⑦ Tojogaoka Hall
- ⑧ Student Union
- ⑨ Italian Garden
- ⑩ French Garden
- ⑪ Experimental Farm Field
- ⑫ Research Greenhouse

Others

- ⑬ Administration Building
- ⑭ University Library (Matsudo Branch)
- ⑮ Senshin Club Residence (Guesthouse)
- ⑯ Student Co-op



Kashiwanoha Campus

Chiba University, 6-2-1 Kashiwanoha, Kashiwa-shi, 277-0882, Japan

Tel: +81-(0)4-7137-8000



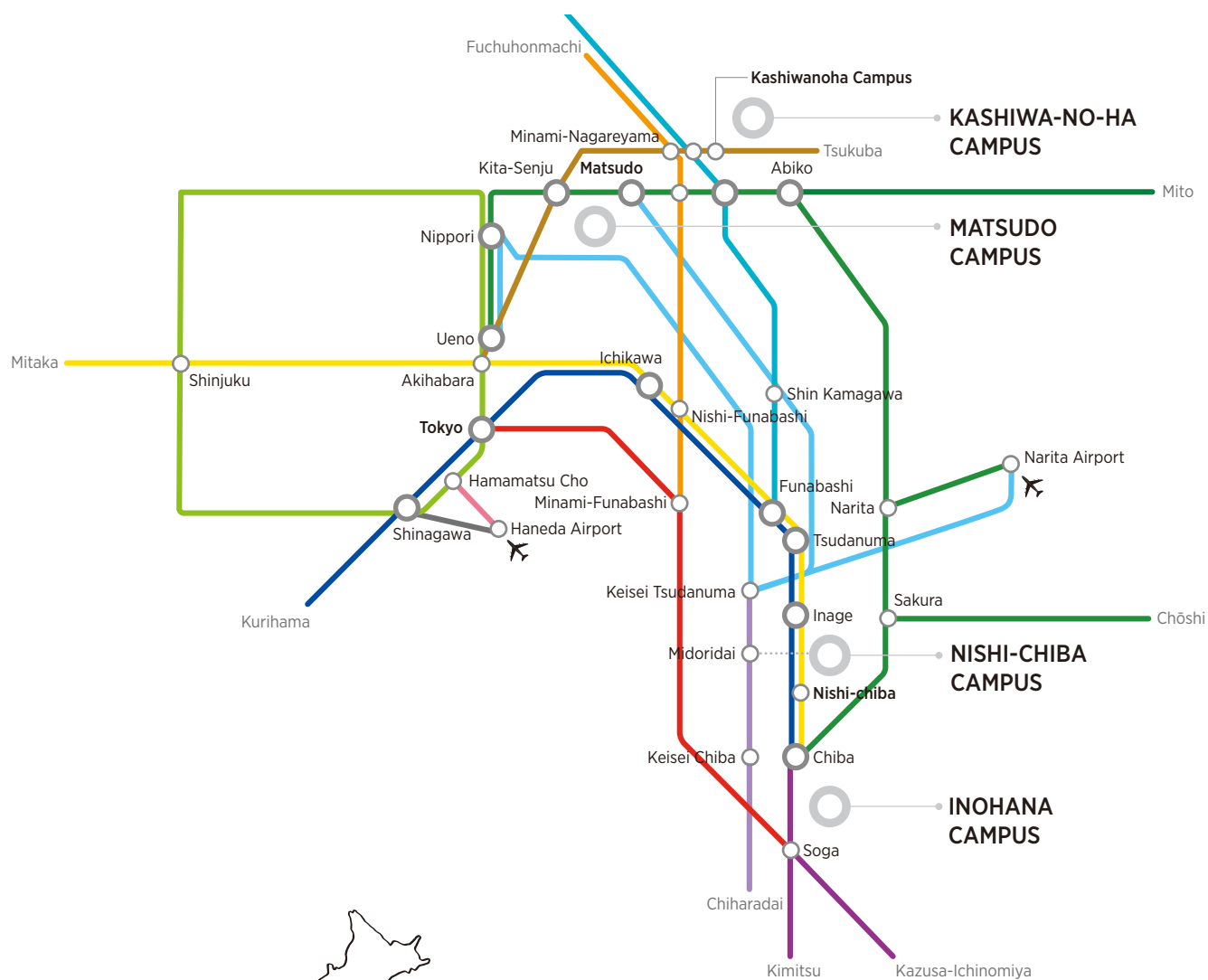
0 50 100 150 200 m



- 1 Administration Office and Research Laboratories of the Center for Environment, Health and Field Sciences
- 2 Farmer's Market 'Mirakuru', Seeds Hall
- 3 Kashiwanoha Kampo Clinic, Kashiwanoha Acupuncture Clinic
- 4 Center for Preventive Medical Science at Kashiwanoha
- 5 Laboratory Houses
- 6 Central Building for Farm Management
- 7 Greenhouse
- 8 Building for Training Practice
- 9 Building for Processing Training
- 10 High-Technology Transplant Production Systems
- 11 Plant Factories
- 12 Plant Factory Training Building A
- 13 Plant Factory Training Building B, Plant Factory Office
- 14 Tree Seedling Experimental Field
- 15 Orchard
- 16 Medicinal Plant Botanical Garden



Transportation Map



- Tsukuba Express Line
- Yamanote Line
- Sōbu Line [Local Train]
- Sōbu Line [Rapid Service]
- Keisei Line
- Keisei-Chiba Line
- Joban Line [Rapid Service] Narita Line
- Musashino Line
- Keiyo Line
- Tokyo Monorail
- Keikyu Airport Line
- Uchibo/Sotobo Line
- Tobu Urban Park Line

Campus Locations and General Contacts

NISHI-CHIBA CAMPUS

1-33, Yayoi-cho, Inage-ku, Chiba-shi, Chiba,
263-8522 Japan

- College of Liberal Arts and Sciences
- Faculty of Letters
- Faculty of Education
- Faculty of Law, Politics and Economics
- Faculty of Science
- Faculty of Engineering
- Graduate School of Education
- Graduate School of Science and Engineering
- Graduate School of Humanities and Social Sciences
- Law School
- University Library -Central Library
- Center for Environmental Remote Sensing
- Center for Analytical Instrumentation
- Institute of Management and Information Technologies
- Center for Frontier Science
- Academic Link Center
- Venture Business Laboratory
- Radioisotope Research Center
- Station for Academic-Industry Collaborative Research Promotion
- Safety and Health Organization
- Shanghai Jiao Tong University and Chiba University International Cooperation Research Center

International Affairs Division (Administration Bureau)

Tel : +81-43-290-2043

Fax : +81-43-290-2041

E-mail : kokusai@office.chiba-u.jp

International Student Division (Administration Bureau)

For international students and applicants from overseas

Tel : +81-43-290-2193, 2197

Fax : +81-43-290-2198

E-mail : dgd2197@office.chiba-u.jp

Directions

1 min walk from North exit of JR Nishi Chiba Station (Sobu Local Line) or 10 min walk from Midoridai Station (Keisei Line)

INOHANA CAMPUS

1-8-1, Inohana, Chuo-ku, Chiba-shi, Chiba, Japan

260-8670 (for Medicine, Biomedical)

260-8671 (for University Library)

260-8672 (for Nursing)

260-8673 (for MMRC)

260-8675 (for Pharmaceutical Sciences)

260-8677 (for University Hospital)

Tel +81-43-222-7171

- School of Medicine
- Faculty of Pharmaceutical Sciences
- School of Nursing
- Graduate School of Nursing
- Graduate School of Medicine
- Graduate School of Pharmaceutical Sciences
- Graduate School of Medical and Pharmaceutical Sciences
- Medical Mycology Research Center (MMRC)
- Biomedical Research Center
- Center for Forensic Mental Health
- Center for Preventive Medical Sciences
- Future Medicine Research Center
- Center for Regenerative Therapeutics
- Research Center for Child Mental Development
- University Library -Library of Health Sciences
- University Hospital

Directions

Take Keisei Bus bound for Chibadaigaku Byouin or Minami-yahagi from bus stop #7 at East exit of JR Chiba Station / Keisei Chiba Station (Keisei Line). Takes 15-30 mins depending on the traffic.

-Medicine and Nursing: Exit at "Chibadai Igakubu Iriguchi" stop

-Pharmaceutical Science: Exit at "Chibadai Yakugakubu Mae" stop

-MMRC: Exit at "Chuo Hakubutsukan" stop

-University Hospital: Exit at "Chibadaigaku Byouin"

MATSUDO CAMPUS

648, Matsudo, Matsudo-shi, Chiba,

271-8510 Japan

Tel +81-47-308-8706 Fax +81-47-308-8720

- Faculty of Horticulture
- Graduate School of Horticulture
- University Library -Library of Horticultural Sciences

Directions

15 minute walk from East exit of Matsudo Station (JR Joban Line or Shin-Keisei Line)

KASHIWANOHA CAMPUS

6-2-1, Kashiwanoha, Kashiwa-shi, Chiba,

277-0882 Japan

Tel +81-4-7137-8000 Fax +81-47-137-8008

- Center for Environment, Health and Field Sciences

Directions

5 minute walk from West exit of Kashiwanoha Campus Station (Tsukuba Express)

AD ALTIORA SEMPER
UNIVERSITAS CHIBA

2019 2020

CHIBA UNIVERSITY

1-33, Yayoi-cho, Inage-ku, Chiba-shi, Chiba, 263-8522 Japan

www.chiba-u.ac.jp/e

Dec. 2019

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2019 • 2020

DATA SUMMARY



CHIBA UNIVERSITY

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Sister Universities and Institutions

Africa

● Student exchange agreement

Country	University/Institute	Starting Date	Department
Ghana	University of Ghana	Jun 2014	CEHFS

Asia

Country	University/Institute	Starting Date	Department
Cambodia	● Royal University of Phnom Penh	Dec 2009	All
	● Anhui Medical University	Jun 2010	All
China	● Beihang University	School of Mechanical Engineering and Automation	Mar 2019
	Beijing Detao Masters Academy	Jun 2011	G.E, G.S.E, Eng
	● Beijing Forestry University	Sept 2016	All
	● Beijing Forestry University	School of Landscape Architecture	Sept 2001
	● Beijing Institute of Graphic Communication	Sept 2011	All
	● Beijing Institute of Technology	Aug 2018	All
	● Beijing Institute of Technology	School of Design and Arts	Jan 2011
	● Beijing University of Posts and Telecommunications	Jun 2016	All
	● Central South University	Sept 2016	All
	Central South University	Mental Health Institute	Nov 2010
	● Changchun University of Science and Technology	Apr 2017	All
	● China Academy of Art	Mar 2013	All
	● China Agricultural University	Oct 2001	All
	China Medical University	Jun 2013	All
	China Pharmaceutical University	School of Pharmacy	Feb 1996
	● China University of Geosciences, Wuhan	School of Automation	Mar 2018
	● China West Normal University	Sept 2018	All
	● Chinese Academy of Agricultural Sciences	Institute of Agricultural Resources and Regional Planning	May 2016
	Chinese Academy of Sciences	Hefei Institute of Physical Sciences	Apr 1997
	● Chinese Academy of Sciences	Institute of Geographical Sciences and Natural Resources Research	Aug 2005
	● Chinese Academy of Sciences	Institute of Acoustics	Mar 2011
	Chinese Academy of Sciences	Tian Shan Glaciological Station, Lanzhou Cold and Arid Regions Environment and Engineering Research Institute	Jun 2007
	Chinese Academy of Sciences	Institute of Subtropical Agriculture	Oct 2015
	Chinese Academy of Social Sciences	Institute of Ethnic Literature	Mar 2013
	Dalian Medical University	Nov 2015	All
	● Dalian Medical University	School of Nursing	May 2016
	● Dalian University of Technology	Dec 2013	All
	● Donghua University	May 2018	All
	East China Normal University	Oct 2018	All
	● East China University of Science and Technology	Dec 2013	All
	● Fudan University	Nov 2017	All
	● Fudan University	School of Nursing	Nov 2017
	● Guangzhou Academy of Fine Arts	Dec 2016	All
	Guizhou Medical University	School of Basic Medical Science	Jan 2009
	Guizhou Minzu University	College of Literature	Dec 2018
	● Guizhou University	Jun 2006	All
	Hangzhou Normal University	School of Science	Apr 2011
	● Harbin Institute of Technology	Sept 2018	All
	Hebei Medical University	Mar 2017	All
	Hong Kong Baptist University	School of Chinese Medicine	Nov 2013
	Hong Kong University of Science and Technology	Division of BioMedical Engineering	Jun 2012
	Huaqiao University	Apr 2018	All
	Huaqiao University	Institute of Industry Design	Nov 2017
	● Hunan Normal University	Sep 2009	Edu, G.ED
	● Hunan Normal University	Mar 2018	All
	● Hunan University	May 1985	All
	Inner Mongolia University	School of Mongolian Studies	Jun 2014
	● Jiangnan University	Dec 2018	All
	● Jiangnan University	School of Design	Feb 2008
	● Jiangsu University	Mar 2018	All
	Jiangsu University	School of Agricultural Equipment Engineering	Apr 2017
	Jilin University	School of Basic Medical Science	Feb 2008
	● Ludong University	May 2014	All
	● Minzu University of China	Feb 2009	All
	● Nanjing Agricultural University	Sept 2002	All
	Nanjing Agricultural University	College of Horticulture	Jul 2015
	● Nanjing Forestry University	Jun 2018	All
	● Nanjing University of Aeronautics and Astronautics	College of Mechanical and Electrical Engineering	Nov 2018

Country	University/Institute	Starting Date	Department
China	● Nanjing University of Information Science & Technology	Apr 2011	All
	● Nanjing University of the Arts	School of Industrial Design	Jan 2017 G.E, G.S.E, Eng
	Nankai University	Apr 2009	All
	Northeast Normal University	Nov 2014	All
	Northwest A&F University	College of Horticulture	Jun 2013 CEHFS
	● Northwestern Polytechnical University	Mar 2017	All
	Peking University	School of Nursing	Dec 2007 Nur
	Peking University	School of Earth and Space Sciences	Mar 2010 Sc, G.S
	Peking University	National Institute on Drug Dependence	Nov 2010 CFMH
	● Qingdao Technological University	School of Architecture	Jun 2015 Hort, G.S.H
	● Shandong Agricultural University		May 2008 G.S.H
	Shandong University	School of Physics	Oct 2014 G.E
	● Shanghai Jiao Tong University		Oct 2002 All
	Shanghai Jiao Tong University	School of Media and Design	Mar 2009 G.S.E
	Shanghai Jiao Tong University	School of Naval Architecture, Ocean & Civil Engineering	Jan 2010 G.S.E
	Shanghai Jiao Tong University	Engineering Research Center of Digital Medicine, Ministry of Education of PRC	Dec 2010 CFME
	Shanghai Jiao Tong University	School of Medicine, Shanghai Mental Health Center	May 2011 CFMH
	Shanghai Jiao Tong University	School of Agriculture and Biology	Jul 2011 G.S.H
	Shanghai Jiao Tong University	Shanghai First People's Hospital	Nov 2011 CFMH
	● Shanghai University		May 2018 All
	● Shenyang Agricultural University		Mar 2000 Hort, G.S.H
	Shenyang Pharmaceutical University	School of Pharmacy	Feb 2004 3pharm
	● Sichuan University	College of Environment and Architecture	Sept 2018 G.S.H
	Soochow University	Institute of Functional Nano & Soft Materials	Feb 2011 G.A
	● South China Agricultural University	College of Agriculture	Dec 2016 Hort, G.S.H
	South University of Science and Technology	School of Earth and Space Sciences	Jul 2018 G.S
	● Tianjin University of Traditional Chinese Medicine		Sept 2013 All
	● Tongji University	College of Architecture and Urban Planning	Feb 2008 G.E, G.S.E, Eng
	● Tsinghua University	School of Architecture	Aug 2007 G.S.H
	Tsinghua University	Yangtze Delta Region Institute	Sept 2007 G.S.H
	● Tsinghua University		Dec 2007 All
	University of Electronic Science and Technology of China	School of Electronic Engineering	Mar 2015 G.S.E
	● University of Electronic Science and Technology of China		Dec 2015 All
	University of Hong Kong		Mar 2018 G.N
	● University of Jinan		Jun 2017 All
	● University of Science and Technology Beijing	School of Automation and Electrical Engineering	Dec 2013 G.E, G.S.E, Eng
	● Wuhan University	School of Medicine	Jul 2015 G.P, G.M.P
	● Xi'an Jiao Tong University		Jul 2017 All
	Xi'an Jiaotong Tong University	First Affiliated Hospital of Medical College	Feb 2011 CFMH
	● Xi'an University of Technology	Graduate School and Faculty of Mechanical and Precision Instrument Engineering	Jul 2014 G.E, G.S.E, Eng
	● Xi'an University of Technology	Faculty of Printing, Packaging Engineering and Digital Media Technology	Feb 2016 G.E, G.S.E, Eng
	Xiangtan University		May 2017 All
	● Xiangtan University	College of Information Engineering	Feb 2017 G.E, G.S.E, Eng
	● Xihua University	School of Materials Science and Engineering	Oct 2017 G.E, G.S.E, Eng
	Xinjiang Medical University	Department of Dermatology, First Affiliated Hospital and Research Center for Medical Mycology	Sept 2010 MMRC
	● Xinjiang Normal University		May 2010 All
	● Yantai University		Jan 2016 All
	Yantai University	College of Humanities	Mar 2015 Litt
	● Zhejiang Gongshang University		May 2012 All
	Zhejiang Gongshang University	School of Oriental Language and Culture	Dec 2017 G.S.H.S.P.A
	● Zhejiang University		Jun 2010 All
	Zhejiang University	International Design Institute	Feb 2011 G.S.E
	Zhejiang University	College of Software Technology	Feb 2011 G.S.E
	Zhejiang University	College of Computer Science and Technology	Feb 2018 G.S.E
	● Zhejiang University of Technology		Jun 2010 All
	● Zhengzhou University	School of Information Engineering, Digital Medical Image Technique Research Center	Apr 2016 CFME, G.E, G.S.E, Eng
India	Jawaharlal Nehru Agricultural University		Nov 2017 Edu
	● National Institute of Design		Apr 2017 All
	● PDPM Indian Institute of Information Technology	Design and Manufacturing Jabalpur	Jun 2012 All
	● SRM University	Faculty of Sciences and Technology	Jun 2016 Pharm
	● Tamil Nadu Agricultural University	School of Post Graduate Studies	Sept 2010 Hort, G.S.H
	● University of Agricultural Sciences	College of Agriculture-Bangalore	Jan 2013 Hort, G.S.H
Indonesia	● Bandung Institute of Technology		Mar 2006 All
	Bandung Institute of Technology	Faculty of Design and Fine Art, Faculty of Earth Sciences and Technology, Faculty of Life Sciences and Technology	Oct 2012 G.E, G.A, CEReS
	● Bogor Agricultural University		Mar 2010 All
	● Bogor Agricultural University	Faculty of Agriculture	Dec 2001 Hort, G.S.H
	● Budi Luhur University	Center for Environmental Studies	Dec 2015 CEReS
	● Gadjah Mada University		Oct 1990 All
	● Gadjah Mada University	Faculty of Mathematics	Sept 2009 G.E
	Gadjah Mada University	Faculty of Geography	Jul 2012 G.A, CEReS
	● Hasanuddin University		Sept 2007 All

Country	University/Institute	Starting Date	Department
Indonesia	Hasanuddin University	Center for Environmental Studies	Jul 2012 CEReS, G.A
	Indonesian Institute of Sciences	Research and Development Center for Geotechnology	Mar 2001 Sc, G.S
	● Indonesian Institute of Sciences	Research Center for Chemistry	May 2013 G.E
	Indonesia University of Education		Aug 2018 Edu
	● Institut Teknologi Sepuluh Nopember		Jul 2012 All
	● Islamic University of Riau		Nov 2016 All
	Lambung Mangkurat University	Faculty of Agriculture and Collaboration Center	Aug 2006 Hort, G.S.H
	Meteorology, Climatology and Geophysics Agency		Nov 2008 Sc, G.S
	● Meteorology, Climatology and Geophysics Agency		Nov 2014 All
	● Padjadjaran University		Jan 2011 All
	Padjadjaran University	Faculty of Mathematics and Natural Sciences, Faculty of Agriculture, Faculty of Agricultural-Industrial Technology, Faculty of Geology, Graduate School of Environmental Study	Nov 2012 G.S.H, G.A, CEHFS, CEReS
	Regency of Siak		Nov 2016 CEReS
	● Sebelas Maret University		Nov 2017 All
	● State University of Padang	Faculty of Mathematics and Natural Science	Sept 2015 CEReS
	● Syiah Kuala University		Aug 2017 All
	● Udayana University		Jul 2007 All
	Udayana University	Post-Graduate Program	Jul 2012 G.A, CEReS
	Udayana University	Center for Food Availability for Sustainable Improvement	Dec 2013 CEReS
	● Universitas Diponegoro		Aug 2012 All
	● Mulawarman University	Faculty of Mathematics and Natural Science	Jun 2015 CEReS
	Universitas Negeri Makassar	Post-Graduate Program	Jun 2014 Hort, G.S.H
	● University of Indonesia		Dec 1997 All
	University of Indonesia	Faculty of Engineering, Faculty of Mathematic and Natural Science	Jul 2012 G.E, G.A, CEReS
	West Java province	Education Department	Aug 2016 Edu
Korea	● Ajou University		Nov 2015 All
	● Chonbuk National University		Mar 2004 All
	● Chonnam National University	College of Agriculture and Life Sciences	Jun 2004 Hort, G.S.H
	● Chosun University		Sept 2011 All
	● Chung-Ang University		Jun 2017 All
	Chungnam National University	College of Agriculture and Life Sciences	Jul 2012 CEHFS
	● Geumgang University		Jun 2015 All
	● Hankyong National University		Mar 2018 All
	● Incheon National University		Dec 2017 All
	● Inha University	College of Economics & International Trade	Jul 2012 LL&Econ
	Inje University	Department of Occupational and Environmental Medicine & Institute of Occupational and Environmental Medicine	Aug 2009 CPMS
	● Inje University	College of Medicine	Jun 2012 Med, G.M
	● Inje University		Jan 2017 All
	● Jeju National University	Graduate School of Science and Engineering, College of Engineering	Mar 2016 G.E
	● Kangwon National University		Sept 2018 All
	● Kongju National University		Jan 2017 All
	● Kookmin University		Nov 2017 All
	● Korea University	School of Art and Design	Jan 2019 G.E
	● Korea University	School of Electorical Engineering	Jul 2010 G.E
	● Kyung Hee University		Dec 2016 All
	● Myongji University		Mar 2017 All
	● Pukyong National University		Feb 2016 All
	● Seoul National University		Aug 2011 All
	● Seoul National University	College of Agriculture and Life Sciences	Jun 2004 Hort, G.S.H
	● Seoul National University	College of Fine Arts	Mar 2005 G.E
	Seoul National University	College of Pharmacy	May 2010 3Pharm
	Seoul National University	Institute of Green Bio Science and Technology	Mar 2014 CEHFS
	Seoul National University	College of Nursing	Mar 2016 G.N
	● Seoul National University of Science and Technology		Dec 2017 All
	● Sookmyung Woman's University		Nov 2017 All
	● Sungkyunkwan University		Nov 2015 All
	● Sungshin University		Jan 2019 All
	● Ulsan National Institute of Science and Technology		Nov 2017 All
	Ulsan National Institute of Science and Technology	School of Design and Human Engineering	Jun 2014 G.E
	● University of Seoul		Jul 2018 All
	● Yonsei University		Oct 2010 All
Laos	Yonsei University	College of Engineering and Active Polymer Center for Pattern Integration	Apr 2010 G.E
	Yonsei University	Graduate School	Oct 2018 G.S.E
	● National University of Laos		Jan 2018 Edu
	● Multimedia University		Sept 2010 All
Malaysia	● National University of Malaysia	Faculty of Engineering and Built Environment	Oct 2014 Eng, G.E
	● Taylor's University	School of Biosciences	May 2016 Hort, G.S.H
	Universiti Sultan Zainal Abidin	Faculty of General Studies and Advanced Education and Faculty of Applied Social Sciences	Feb 2019 Litt, G.S.H.S.P.A
	University Kebangsaan Malaysia	Faculty of Applied Health Sciences Faculty of Pharmacy Faculty of Science and Technology	Sept 2010 G.P, G.M.P

Country	University/Institute	Starting Date	Department	
Malaysia	● University of Malaysia, Sarawak	Apr 2010	All	
	● University of Malaya	Feb 2013	All	
	University of Malaya	Dec 2015	G.E, G.S.E, Eng	
	● University Putra Malaysia	Aug 2016	All	
	University Putra Malaysia	Aug 2011	Hort, G.S.H	
	● Tenaga National University	Sept 2016	All	
Mongolia	● Mongolian University of Life Sciences	Sept 2015	All	
	Mongolian University of Science and Technology	Nov 2002	CEReS	
Myanmar	● Mandalay Technological University	Nov 2017	G.E, G.S.E, Eng	
	● University of Medicine 1, Yangon	Mar 2017	Med, G.M, G.M.P	
	● Yezin Agricultural University	Sept 2014	G.S.H	
Pakistan	Agricultural University Peshawar	Jul 2010	G.S.H	
Philippines	● Ateneo de Manila University	Nov 2016	All	
	International Rice Research Institute	Jun 2007	G.S.H	
	Pangasinan State University	Jan 2017	Edu, G.ED	
	University of Santo Tomas	May 2009	3Pharm	
	● University of the Philippines Los Baños	May 2013	All	
	Nanyang Technological University	Nov 2007	All	
Singapore	● Nanyang Technological University	School of Mechanical and Aerospace Engineering	Sept 2012	G.E
	● Nanyang Technological University	Lee Kong Chian School of Medicine	Jan 2017	Med, G.M, G.M.P
	National University of Singapore	Faculty of Science	Jul 2010	G.E
	National University of Singapore	NUS Libraries	Feb 2019	Library, A.L.C
	● National University of Singapore	School of Design and Environment Department of Architecture	Jan 2015	G.E, Hort, G.S.H, CEHFS
	● Ngee Ann Polytechnic	School of Engineering	Feb 2011	Eng
	● Singapore University of Technology and Design		Apr 2015	All
	China Medical University	College of Pharmacy	Jan 2018	G.P, Pharm
	Chung Yuan Christian University		Oct 2018	All
	Kaohsiung Medical University		May 2012	All
Taiwan	Ming Chuan University		Nov 2015	All
	● Ming Chuan University	School of Design	Nov 2012	G.E, G.S.E, Eng
	Nanhua University	Department of NPO Management	Nov 2007	CSTC
	● National Central University		Nov 2017	All
	National Central University	College of Earth Science	Dec 2012	Sc, G.S
	● National Cheng Kung University		Dec 2006	All
	National Cheng Kung University	College of Planning and Design	Jun 2005	G.E, G.S.E, Eng
	● National Chengchi University (NCCU)		Aug 2018	All
	● National Chiao Tung University		May 2016	All
	● National Chiao Tung University	College of Humanities and Social Sciences	Dec 2013	G.E
	● National Chiao Tung University	College of Science	Jan 2010	G.E
	National Chiao Tung University	College of Science	Apr 2018	MCRC
	● National Taipei University of Education		Mar 2016	All
	● National Taipei University of Technology	College of Design	Mar 2018	G.E, G.S.E, Eng
	National Taiwan Normal University		Apr 2019	All
	● National Taiwan Normal University	College of Education	Jul 2013	Edu, G.ED
	National Taiwan University		Nov 2008	All
	National Taiwan University	College of Bioresources and Agriculture	Mar 2010	CEHFS
	● National Taiwan University of Arts		Jul 2012	All
	● National Tsing Hua University		Feb 2015	All
	National Tsing Hua University	Department of Physics	Dec 2012	G.E
	● National University of Kaohsiung (NUK)		Oct 2018	All
	National Yunlin University of Science and Technology		Dec 2006	All
	● National Yunlin University of Science and Technology	College of Design	Aug 2009	Eng, G.E
	● Shih Chien University		Feb 2019	All
	Shih Chien University	Department of Tourism Management, Department of Recreation Management	May 2007	CSTC
	● Southern Taiwan University of Science and Technology		Dec 2006	All
	● Taipei Medical University		Nov 2017	All
	● Taipei Medical University	College of Medicine	Sept 2016	Med, G.M, G.M.P
	● Tatung University		Aug 2017	All
	The National Applied Research Laboratories (NARLabs)		Jun 2015	All
	● Tunghai University		Sept 2008	All
● Tunghai University	College of Fine Arts and Creative Design	Jul 2018	G.E, G.S.E, Eng	
● Wenzao Ursuline University of Languages		Apr 2017	All	
Thailand	● Asian Institute of Technology	Aug 2012	All	
	● Chiang Mai University	Jun 2015	All	
	● Chiang Mai University	Faculty of Pharmacy	Feb 1996	3Pharm
	Chiang Mai University		Jan 2018	G.P, G.M.P
	● Chulabhorn Graduate Institute		Nov 2013	All
	● Chulalongkorn University		Sept 2000	All
	● Chulalongkorn University	Faculty of Pharmaceutical Sciences	Apr 1990	3Pharm
	● Kasetsart University		Mar 2000	All
	● Khon Kaen University		Dec 2017	All
	Khon Kaen University	Faculty of Nursing	Feb 2015	Nur
	● King Mongkut's University of Technology Thonburi		Mar 2013	All
	● King Mongkut's University of Technology North Bangkok	Sirindhorn International Thai-German Graduate School of Engineering	Oct 2017	G.E, G.S.E

Country	University/Institute		Starting Date	Department
Thailand	● King Mongkut's University of Technology Thonburi	School of Bioresources and Technology	Aug 2004	Hort, G.S.H
	● Mae Fah Luang University		Aug 2016	All
	● Mae Fah Luang University	School of Agro-Industry	Aug 2008	Hort, G.S.H
	● Maejo University		Aug 2018	All
	● Mahasarakham University	Faculty of Technology	Sept 2016	Hort, G.S.H
	● Mahidol University		Oct 2008	All
	● Mahidol University	Faculty of Pharmacy	Apr 2000	3Pharm
	● Mahidol University	Faculty of Science	Oct 2000	Hort, G.S.H
	Mahidol University	Faculty of Social Sciences and Humanities	Mar 2019	Edu
	Mekong Institute		Feb 2018	All
	National Center for Genetic Engineering and Biotechnology		Jul 2004	G.S.H
	● Prince of Songkla University		May 1996	All
	● Rajamangala University of Technology Thanyaburi		Mar 2015	All
	● Rangsit University		Aug 2017	All
	● Rangsit University	Faculty of Architecture	Feb 2016	G.E
	● Siam University		Mar 2018	All
	Silpakorn University		Mar 2011	All
	Silpakorn University	Faculty of Pharmacy	Dec 2002	3Pharm
	● Srinakharinwirot University	Faculty of Pharmacy	Oct 2016	Pharm
	Suan Sunandha Rajabhat University		May 2018	All
	● Thai-Nichi Institute of Technology		Jan 2010	All
	Thammasat University	Sirindhorn International Institute of Technology	Dec 2008	CFME
	● Thammasat University	Sirindhorn International Institute of Technology	Apr 2016	G.E, G.S.E
Vietnam	Biotechnology Center of Ho Chi Minh City		Oct 2014	G.S.H, CEHFS
	● Hanoi National University of Education		Feb 2009	Edu, G.ED
	● Ho Chi Minh City University of Technology (HCMUT)	Faculty of Chemical Engineering	Mar 2017	G.E, G.S.E, Eng
	● Ho Chi Minh City University of Technology and Education (HCMUTE)		Mar 2017	All
	● Hong Bang International University (HBU)		Mar 2017	All
	● International University		Dec 2015	All
	● Nong Lam University		Feb 2013	All
	● University of Medicine and Pharmacy, Ho Chi Minh City		Aug 2017	Med, G.M, G.M.P
	Vietnam Academy of Science and Technology	Institute of Tropical Biology	Jul 2004	Hort, G.S.H
	Vietnam Forestry University		Dec 2014	CEReS
	● Vietnam National University, Hanoi	Faculty of Education	Jun 2003	Edu, G.ED
	Vietnam National University, Ho Chi Minh City	Faculty of Biology, University of Science	Nov 2013	CEHFS
	Vietnam National University of Agriculture		Fen 2003	Hort, G.S.H

Europe

Country	University/Institute		Starting Date	Department
Austria	Medical University of Vienna		Jun 2010	All
Belgium	● Catholic University of Louvain	Faculty of Bioscience Engineering, Institute of Condensed Matter and Nanosciences	Oct 2014	G.E, G.S.E, Eng
	● University of Liège		May 2018	All
Czech	● University of Ostrava		Dec 2018	All
Denmark	● Aarhus University	Faculty of Health	Oct 2016	G.M
Finland	● Aalto University	School of Science and Technology	Jan 2010	All
	● Aalto University	School of Arts, Design and Architecture	Jun 2008	All
	● Seinäjoki University of Applied Sciences		Sept 2000	All
	● Tampere University of Technology		Dec 2015	All
	● University of Eastern Finland		Sept 2004	All
	● University of Jyväskylä		Feb 2016	All
	● University of Lapland		Apr 2009	All
	● University of Tampere		May 2018	All
	● University of Tampere	School of Education	Dec 2011	Edu, G.ED
	France	● Commissariat à L'Énergie Atomique et aux Énergies Alternatives (CEA/MINATEC) Polytechnic Institute of Grenoble (INP/MINATEC)		May 2013
● Ecole Nationale Supérieure Création Industrielle			Feb 2010	All
● National School of Architecture, Paris la Villette			Mar 2015	G.E, G.S.E, Eng
● Ecole normale supérieure Paris-Saclay			May 2107	All
● ESIGELEC – School of Engineering Rouen FRANCE			Sept 2009	All
● IFP School			Oct 2017	G.E, G.S.E
Inserm		Albert Bonniot Institute, French National Center for Scientific Research (CNRS), Grenoble Alps University Joint Research Center	Apr 2016	CPMS
● L'École de Design Nantes Atlantique			Jan 2010	All
Nice-sophia Antipolis University			Dec 2017	All
Nice Sophia Antipolis University		Faculty of Medicine	Jun 2016	CPMS
● Polytechnic Institute LaSalle Beauvais - ESITPA			Jul 2016	All
● Strate School of Design			Jun 2010	All
● Claude Bernard University Lyon 1			Mar 2018	G.E, G.S.E, Eng
● University of Burgundy			May 2018	All
University of Burgundy		International Center for French Studies	Nov 2015	CLE
● University of Cergy-Pontoise	Faculty of Sciences and Technologies	Jul 2017	G.E, G.S.E, Eng	
● University of Rennes 1		May 2008	All	
● University Paris-Est Creteil Val de Marne		Sept 2007	All	

Country	University/Institute	Starting Date	Department
Germany	Charité - Medical University of Berlin	Oct 2010	All
	● Cologne University of Applied Sciences	Nov 2012	All
	Cologne University of Applied Sciences	Jan 2018	G.S.E
	German Rheumatism Research Center Berlin (DRFZ)	Aug 2013	CPMS
	● Dresden University of Applied Science	Jun 2015	All
	● Dresden University of Applied Science	Nov 2008	Hort, G.S.H
	● Dresden University of Technology	Mar 2014	Hort, G.S.H
	● Free University of Berlin	Jul 2016	All
	Friedrich-Alexander University Erlangen-Nuremberg	Mar 2004	G.E, G.S.E, Eng
	● Heinrich Heine University Düsseldorf	May 2007	All
	Humboldt-University	May 2010	All
	Humboldt University of Berlin	Mar 2010	G.E, G.S.E
	● Karlsruhe Institute of Technology	Dec 2011	G.E, G.S.E
	● Leibniz University of Hannover	Oct 2012	Hort, G.S.H
	● Ludwig Maximilian University of Muenchen	Jun 2015	G.E, G.S.E
	● Rosenheim University of Applied Sciences	Nov 2013	All
	Technical University of Braunschweig	Feb 2014	All
	● University of Augsburg	Dec 2010	G.E, G.S.E, Eng
	● University of Heidelberg	Mar 2010	All
	● University of Bayreuth	Sept 2007	G.E, G.S.E, Eng
	● University of Göttingen	May 1982	All
	● University of Leipzig	Mar 2000	All
Greece	University of Wuerzburg	Sept 2009	G.E, G.S.E
	● Aristotle University of Thessaloniki	Feb 2014	All
Hungary	● Szent István University	Feb 2001	Hort, G.S.H
Ireland	● University of Debrecen	Dec 1996	All
	National University of Ireland	Jul 2016	All
Italy	Institute of Atmospheric Sciences and Climate of the National Research Council	Dec 2016	CEReS
	● ISIA Roma Design	May 2012	All
	● Polytechnic University of Milan	Oct 2009	All
	Sapienza University of Rome	Feb 2013	All
	● University of Naples Federico II	Sept 2017	G.E, G.S.E, Eng
	● Iuav University of Venice	Jul 2012	G.E, G.S.E, Eng
	University of Basilicata	Apr 2015	Sc, G.S
	● University of Bologna	Dec 2013	Hort, G.S.H
	University of Florence	Mar 2011	Litt, G.H.S
	University of Trento	Oct 2017	G.E, G.S.E, Eng
Netherlands	● Eindhoven University of Technology	Oct 2009	G.E, G.S.E, Eng
Norway	● Norwegian University of Science and Technology	Sept 2014	G.E, G.S.E, Eng
Portugal	● IADE-U Institute of Art, Design and Business	Mar 2013	All
	● Far Eastern State Agrarian University	Apr 2019	All
	● Lomonosov Moscow State University	May 2007	All
	● National Research University Higher School of Economics, Russia	Sep 2013	All
Russia	● Peter the Great St. Petersburg Polytechnic University	May 2017	All
	● Primorskaya State Academy of Agriculture	Mar 2017	All
	● Russian State University of Humanities	Jul 2009	All
	● Ryazan State University named for S. Yesenin	Oct 2015	All
	● Sakhalin State University	May 2017	All
	● Ural Federal University	Dec 2017	All
Spain	● International University of Catalonia	Jul 2017	G.E, G.S.E, Eng
	● Autonomous University of Madrid	Jan 2012	G.E, G.S.E, Eng
	● Universidad del País Vasco	Sept 2017	All
	● Jaume I University	Apr 2015	All
	● University of Salamanca	Dec 2015	All
Sweden	● Linköping University	Feb 2007	All
	● Swedish University of Agricultural Sciences	Nov 2011	Hort, G.S.H
	● Technology and Media Mid Sweden University	Mar 2015	G.E, G.S.E, Eng
	Uppsala University	Oct 2008	All
Switzerland	● Bern University of Applied Sciences	Dec 2012	All
	● Bern University of Applied Sciences	Jan 2008	G.S.H
	Arts University Bournemouth	Dec 2013	CLE
	● Glasgow School of Art	Oct 2011	All
U.K	Leeds Beckett University (formerly Leeds Metropolitan University)	Jun 2014	Edu
	● Northumbria University	Nov 2015	All
	University College London	Mar 2011	All
	● University of Leicester	Aug 2017	Med, G.M, G.M.P
	● University of Sheffield	Mar 2013	Hort, G.S.H
	University of Warwick	Oct 1990	Litt
	● York St John University	Apr 2018	All

Latin America

Country	University/Institute	Starting Date	Department
Brasil	Federal University of Rio Grande do Sul	Jun 2017	G.M
	State University of Campinas	Sept 2001	All
	● University of São Paulo	May 2012	MMRC
	● University of São Paulo	Aug 2014	G.P, G.M.P
	● Autonomous University of Aguascalientes	Oct 2011	All
Mexico	Autonomous University of Aguascalientes	Jul 2004	G.E, G.S.E, Eng
	● Ibero-American University	Nov 2016	All
	● Panamerican University	Dec 2015	All
	● Marist University of Merid	Jan 2019	All
	● Metropolitan Autonomous University	Sept 2018	All
	● Monterrey Institute of Technology and Higher Education	Feb 2016	All
	● National Autonomous University of Mexico (UNAM)	Sept 2015	G.E, G.S.E, Eng
	● University of Veracruz	Sept 2013	All
	● University of Guadalajara	Jan 2017	All
	University of Guanajuato	Feb 2018	All
	● University of Monterrey	Jul 2014	All
	● Panama University	Jan 2016	All
	Panama University	Nov 2014	CEHFS
Panama	● Universidad Tecnológica de Panamá	Jan 2016	All
	National University of Engineering	Jan 2011	All
Peru	National University of Engineering	Jan 2006	Eng, G.E

Middle East

Country	University/Institute	Starting Date	Department
Egypt	● Cairo University	Mar 2009	All
	National Authority for Remote Sensing and Space Sciences (NARSS)	Dec 2017	All
Iraq	Mustansiriyah University	Feb 2018	All
	University of Baghdad	Feb 2017	All
Turkey	● Akdeniz University	Jun 2011	All
	● Istanbul Technical University	Mar 2013	All
	● Izmir University of Economics	Sept 2013	G.E, G.S.E, Eng
	● Yildiz Technical University	Oct 2013	All
UAE	● Ajman University	Aug 2017	Eng, G.E

North America

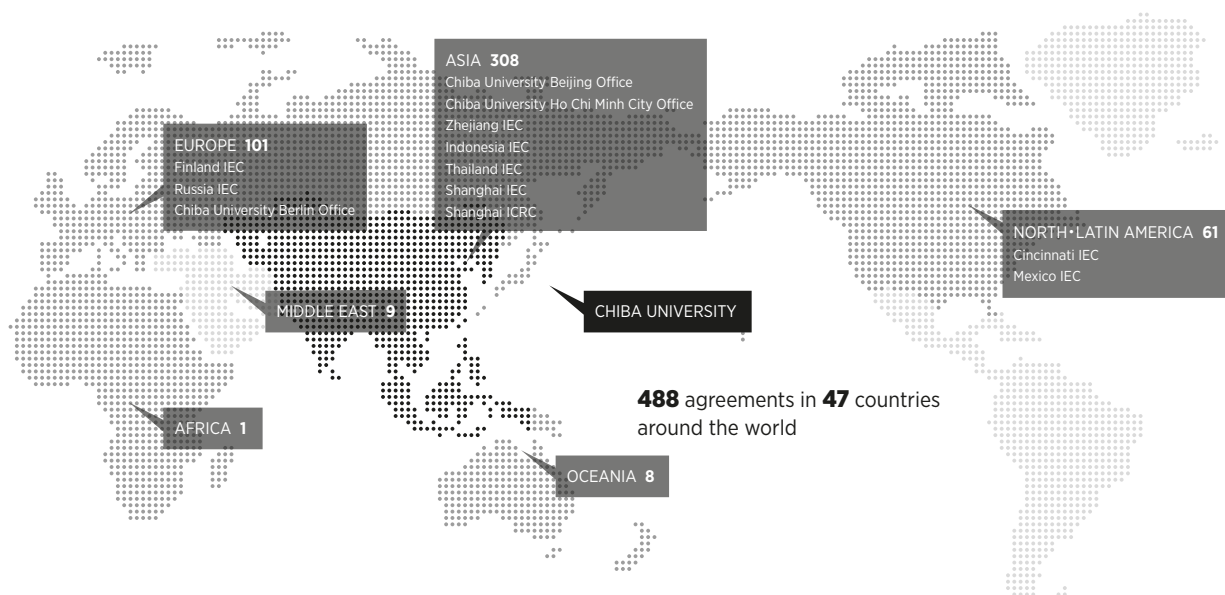
Country	University/Institute	Starting Date	Department
Canada	Carleton University	May 2018	All
	Governing Council of the University of Toronto	Mar 2019	G.M
	● Lakehead University	Mar 2108	All
	McGill University	Oct 2015	All
	McGill University	Jan 2016	CPMS
	● Saint Mary's University	Oct 2017	All
	● University of Alberta	Sept 1996	All
	University of Alberta	Jan 1987	Pharm
	University of British Columbia	Mar 2014	Hort
	● University of Prince Edward Island	May 2016	All
	● University of Regina	May 2017	All
	University of Waterloo	May 2016	CFS, Sc, G.S
	Chapman University	Dec 2012	G.S
	● College for Creative Studies	Nov 2015	All
USA	Concordia University Wisconsin	Mar 2013	Edu, G.ED
	Harvard School of Public Health	Jun 2014	CPMS
	● Purdue University Northwest	Oct 2015	All
	Rice University	Dec 2013	G.E, G.S.E, Eng
	● The State University of New York at Buffalo	Oct 2010	G.E, G.S.E, Eng
	● The State University of New York at Stony Brook	Apr 1996	All
	● The New School	Apr 2012	All
	The United States Pacific Command's Joint POW/MIA Accounting Command	Jun 2011	G.M
	Thomas Jefferson University	Feb 2010	Med, G.M
	● University of Alabama, Tuscaloosa	Jan 1984	All
	University of Alabama, Birmingham	Aug 1990	Nur
	University of Arizona	May 2005	All
	University of California, San Diego	Aug 2015	G.M
	● University of Cincinnati	Jul 2012	All
	University of Georgia	Sept 2013	G.S.H
	● University of Hawaii	Apr 2014	Sc, G.S
	University of Houston	Aug 1990	LL&Econ
	● University of Illinois at Chicago	Sept 1996	All
	● University of Illinois at Chicago	Mar 2007	Med, G.M, G.M.P

Country	University/Institute	Starting Date	Department
U.S.A	University of Minnesota	Jan 2009	CPMS
	University of San Diego	Jun 2011	Nur, G.N
	University of Southern California	Sept 2016	G.M
	● University of Washington	Mar 2004	Hort, G.S.H
	University of Washington	Jun 2010	Hort, G.S.H
	● University of Wisconsin-Milwaukee	Oct 2006	All
	William Marsh Rice University	Jul 2016	All

OCEANIA

Country	University/Institute	Starting Date	Department
Australia	● Australian National University	Mar 1996	All
	● Macquarie University	Feb 2011	All
	Macquarie University	Sept 2014	CFME
	● Monash University	May 1994	All
	● RMIT University (Royal Melbourne Institute of Technology)	Oct 2010	All
New Zealand	University of Sydney	Feb 2000	All
	Massey University	Sept 2013	All
	University of Auckland	Mar 2012	G.M

Department Name		G.ED	Graduate School of Education	3Pharm	GP + GMP + Pharm
All	Inter-institute	G.S.E	Graduate School of Science and Engineering	CEHFS	Center for Environment, Health and Field Sciences
CLAS	College of Liberal Arts and Sciences	G.S.H	Graduate School of Horticulture	CEReS	Center for Environmental Remote Sensing
Litt	Faculty of Letters	G.M.P	Graduate School of Medical and Pharmaceutical Sciences	MCRC	Molecular Chirality Research Center
LL&Econ	Faculty of Law, Politics and Economics			CFME	Center for Frontier Medical Engineering
Edu	Faculty of Education	G.N	Graduate School of Nursing	CFMH	Center for Forensic Mental Health
Sc	Faculty of Science	G.M	Graduate School of Medicine	CFS	Center for Frontier Science
Eng	Faculty of Engineering	G.P	Graduate School of Pharmaceutical Sciences	CLE	Center for Language Education
Hort	Faculty of Horticulture	G.A	Graduate School of Advances Integration Science	CPMS	Center for Preventive Medical Sciences
Med	School of Medicine	G.E	Graduate School of Engineering	CSTC	Center for Sustainable Tourist Creation
Pharm	Faculty of Pharmaceutical Sciences	G.H.S	Graduate School of Humanities and Social Sciences	MMRC	Medical Mycology Research Center
Nur	School of Nursing	G.S	Graduate School of Science	SJTU-CU	Shanghai Jiao Tong University and Chiba University International Cooperative Research Center
G.S.H.S.PA	Graduate School of Humanities and Studies on Public Affairs	Sc&Tech	Graduate School of Science and Technology		
		Soc&H	Graduate School of Social Sciences and Humanities		



Double Degree Program

Chiba University has been offering double degree programs with partnership universities in China, Indonesia, Korea, Thailand, Italy and Germany since 2008. We aim that this student exchange will nurture human resources which have international perspectives.

Country	Partner University and Department	Chiba University	Field of Study	Degree		Starting Year(FY)
				Master	Doctor	
China	Tsinghua University, School of Architecture	Graduate School of Horticulture	Horticulture	●		2008
	Shanghai Jiao Tong University, School of Media and Design	Graduate School of Engineering	Design	●		2009
	Shanghai Jiao Tong University, School of Naval Architecture, Ocean and Civil Engineering	Graduate School of Engineering, Graduate School of Science and Engineering	Robotics		●	2009
	Shanghai Jiao Tong University, School of Agriculture and Biology	Graduate School of Horticulture	Horticulture	●	●	2011
	Zhejiang University, College of Software Technology	Graduate School of Engineering, Graduate School of Science and Engineering	Design	●		2011
	Zhejiang University, International Design Institute	Graduate School of Engineering	Design	●		2011
	University of Electronic Science and Technology of China, School of Electronic Engineering	Graduate School of Engineering	Electronic Engineering		●	2014
	Nanjing Agricultural University, College of Horticulture	Graduate School of Horticulture	Horticulture	●		2015
	Nanjing University of the Arts, School of Industrial Design	Graduate School of Engineering	Design	●		2016
	Beijing Forestry University, School of Landscape Architecture	Graduate School of Horticulture	Horticulture	●		2016
	Zhejiang University, College of Science and Technology	Graduate school of Science and Engineering	Design	●		2017
	Zhejiang Gongshang University, School of Oriental Language and Culture	Graduate School of Humanities and Studies on Public Affairs	Chinese History	●	0	2017
Indonesia	Bogor Agricultural University, Faculty of Agriculture	Graduate School of Horticulture	Horticulture	●		2010
	University of Indonesia, Faculty of Engineering, Faculty of Mathematic and Natural Science	Graduate School of Engineering, Graduate School of Advanced Integration Science, CEReS	Medical Engineering Remote Sensing	●	●	2012
	Udayana University, Post Graduate Program	Graduate School of Advanced Integration Science, CEReS	Remote Sensing	●	●	2012
	Universitas Gadjah Mada, Faculty of Geography	Graduate School of Advanced Integration Science, CEReS	Remote Sensing	●	●	2012
	Hasnuddin Universiti, Faculty of Mathematics and Natural Science, Postgraduate Studies Program, Center for Research and Community Development	Graduate School of Advanced Integration Science, CEReS	Remote Sensing	●	●	2012
	Institut Teknologi Bandung, Faculty of Visual art and Design, Faculty of Earth Sciences and Technology, School of Life Sciences and Technology	Graduate School of Engineering, Graduate School of Advanced Integration Science, CEReS	Design Remote Sensing	●	●	2012
	Padjadjaran University, Faculty of Mathematics and Natural Sciences, Faculty of Agriculture, Faculty of Agricultural-Industrial Technology, Faculty of Geology and Graduate School of Environmental Study	Graduate School of Horticulture, Graduate School of Advanced Integration Science, CEReS, CEHFS	Design Remote Sensing	●	●	2012
Korea	Yonsei University, Graduate School	Graduate School of Science and Engineering	Design	●		2018
	Mahidol University, Faculty of Science, Faculty of Graduate Studies	Graduate School of Horticulture	Horticulture	●	●	2016(M) 2008(D)
	Silpakorn University, Faculty of Pharmacy	Graduate School of Pharmaceutical Sciences, Graduate School of Medical and Pharmaceutical Sciences	Pharmaceutical		●	2012
Thailand	King Mongkut's University of Technology Thonburi, School of Bioresources and Technology	Graduate School of Horticulture	Horticulture		●	2014
	Mahidol University, Faculty of Pharmacy, Faculty of Graduate Studies	Graduate School of Pharmaceutical Sciences	Pharmaceutical		●	2014
	Thammasat University of Thailand, Sirindhorn International Institute of Technology	Graduate School of Engineering, CFME	Medical Engineering		●	2016
	Mae Fah Luang University, School of Agro-industry	Graduate School of Horticulture	Horticulture	●		2016
	Chiang Mai University	Graduate School of Pharmaceutical Sciences, Graduate School of Medical and Pharmaceutical Sciences	Pharmaceutical		●	2017
Italy	University of Florence	Graduate School of Humanities and School Sciences	Art History		●	2014
Germany	Cologne University of Applied Sciences, Faculty of Cultural Sciences	Graduate School of Science and Engineering	Design	●		2017

Number of **Students** / Number of **Staff**

Number of Students

Undergraduate

Faculties	Regular Students
College of Liberal Arts and Sciences	375
Faculty of Letters	780
Faculty of Law, Politics and Economics	1,602
Faculty of Law and Economics	20
Faculty of Education	1,695
Faculty of Science	886
Faculty of Engineering	2,858
Faculty of Horticulture	825
School of Medicine	742
Faculty of Pharmaceutical Sciences	430
School of Nursing	334
Total	10,547

Postgraduate

Faculties	Regular Students	
	Master's Program	Doctoral Program
Humanities and Social Sciences	6	61
Humanities and Studies on Public Affairs	100	44
Education	157	0
Science	1	14
Engineering	5	75
Science and Engineering	1,353	234
Horticulture	255	93
Advanced Integration Science	0	25
Medical and Pharmaceutical Sciences	155	602
Nursing	95	72
Total	2,127	1,220

Professional Graduate School

Professional Degree Program	Regular Students
Law School	48
Education	41
Total	89

Number of Staff

	Officer	Faculty & Graduate	Center	Hospital	Library	Administrative Bureau	Total
President	1						1
Vice-President	6						6
Auditor	2						2
Sub Total	9						9
Professor		381	40	13			434
Associate Professor		343	57	51			451
Assistant Professor		170	56	161			387
Research Associates		3	0	0			3
Sub Total		897	153	225			1,275
Research Fellows		11	22	2			35
Affiliate School Teachers		100	0	0			100
Medical Staff		2	4	1,269			1,275
Admin. Staff		223	8	161	23	260	675
Sub Total		336	34	1,432	23	260	2,085
Total	9	1,233	187	1,657	23	260	3,369

International Student Enrollment

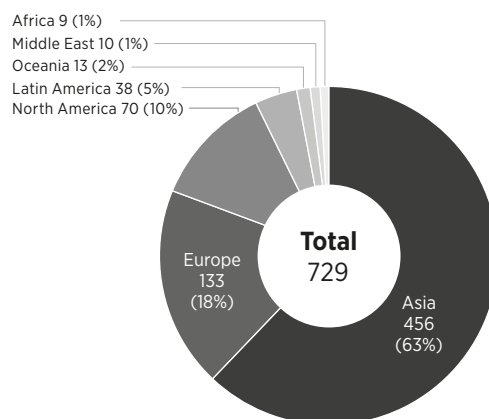
AREA	Countries	Undergraduate	Master's Course	Doctoral Course	Others	Total
AFRICA	Egypt			2 (1)		2 (1)
	Ghana			1 (1)	1	2 (1)
	Kenya			2 (1)		2 (1)
	Madagascar		1 (1)			1 (1)
	Mozambique			1		1
	Nigeria		1	3 (3)	1 (1)	5 (4)
	Uganda			1 (1)	1	2 (1)
	Zambia		1 (1)			1 (1)
	Zimbabwe		1 (1)	1 (1)	1 (1)	3 (3)
ASIA	Bangladesh	1	1	4 (2)	2 (2)	8 (4)
	Bhutan				1 (1)	1 (1)
	Cambodia	7 (5)	1		6	14 (5)
	China	79	269 (5)	195 (17)	668 (4)	1,211 (26)
	India		1 (1)	4 (1)	4 (1)	9 (3)
	Indonesia	8 (6)	7 (5)	37 (13)	73 (9)	125 (33)
	Korea	66 (26)	17 (2)	24 (2)	121 (9)	228 (39)
	Laos			1	2	3
	Malaysia	4	4	2	7	17
	Mongolia	4 (2)	1	3	2	10 (2)
	Myanmar		1 (1)	8 (3)	12 (1)	21 (5)
	Nepal			4 (1)		4 (1)
	Pakistan		1 (1)	1 (1)	2 (1)	4 (3)
	Philippines			3 (2)	5 (1)	8 (3)
	Singapore	1	1 (1)		4 (1)	6 (2)
	Sri Lanka	1				1
	Taiwan	3	1	14	60	78
	Thailand		5 (1)	14 (6)	143 (2)	162 (9)
	Vietnam	4	1	3 (1)	19 (1)	27 (2)
EUROPE	Belgium				2	2
	Bulgaria		1 (1)			1 (1)
	Croatia				1 (1)	1 (1)
	Denmark				3	3
	Estonia				1	1
	Finland			2 (1)	20	22 (1)
	France			2	18	20
	Germany		1 (1)	1 (1)	28 (1)	30 (3)
	Greece				2	2
	Hungary				1	1
	Italy				14	14
	Kosovo				2 (2)	2 (2)
	Netherlands				1	1
	Norway				3	3
	Poland				3 (2)	3 (2)
	Portugal				1	1
	Romania				1 (1)	1 (1)
	Russia		1 (1)	1	23 (3)	25 (4)
	Spain				6	6
	Sweden				33	33
LATIN AMERICA	Switzerland				7	7
	Uzbekistan				1 (1)	1 (1)
	Argentina		1 (1)			1 (1)
	Brazil	1	2 (1)	1		4 (1)
	Colombia				2	2
	Ecuador				2 (2)	2 (2)
	Guatemala				3 (3)	3 (3)
	Mexico		3 (3)	3	93 (1)	99 (4)
	Panama				10 (1)	10 (1)
MIDDLE EAST	Peru	1 (1)				1 (1)
	Iran			1	1	2
	Iraq			1 (1)	2 (2)	3 (3)
	Syria			1		1
	Turkey			2	15 (1)	17 (1)
	U.A.E				1 (1)	1 (1)
NORTH AMERICA	Canada				12	12
	U.S.A			4	45 (1)	49 (1)
OCEANIA	Australia				18	18
	Samoa				1 (1)	1 (1)
Total		180 (40)	324 (28)	347 (60)	1,511 (59)	2,362 (187)

() shows the number of international students funded by Ministry of Education, Culture, Sports, Science and Technology of Japan

International Researcher Exchange / University Fees

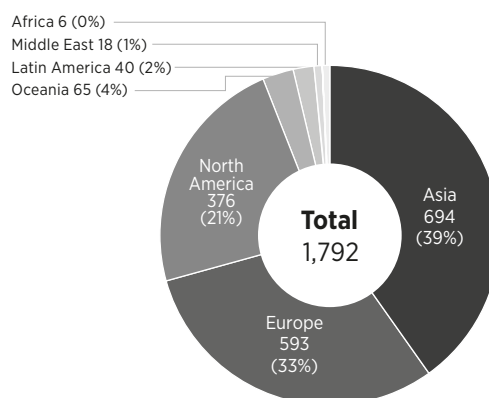
International Researchers at Chiba University

Asia	456
Europe	133
North America	70
Latin America	38
Oceania	13
Middle East	10
Africa	9
	729



Chiba Univ. Researchers Abroad

Asia	694
Europe	593
North America	376
Oceania	65
Latin America	40
Middle East	18
Africa	6
	1,792



University Fees

(FY 2018)

Classification		Entrance Examination Fee	Admission Fee	Tuition (per year)
Undergraduate Students		17,000 yen	282,000 yen	535,800 yen
Graduate Students	Master's Program	30,000 yen	282,000 yen	535,800 yen
	Doctoral Program	30,000 yen	282,000 yen	520,800 yen
	Law School	30,000 yen	282,000 yen	804,000 yen
Research Students		9,800 yen	84,600 yen	346,800 yen
Specially Registered Non-degree Students		9,800 yen	28,200 yen	14,800 yen/credit
Exchange Students	From Sister Universities with Fee Waiver Agreement	Waived	Waived	Waived
	Other than Above	Waived	Waived	14,800 yen/credit
Exchange Research Students	From Sister Universities with Fee Waiver Agreement	Waived	Waived	Waived
	Other than Above	Waived	Waived	346,800 yen

As of January 2013; fees are subject to change. All values are in Japanese yen.

Central Library

1-33, Yayoi-cho, Inage-ku, Chiba-shi, Chiba,
263-8522 Japan

Tel +81-43-290-2258 Fax +81-43-290-2265

E-mail fbc2258@office.chiba-u.jp

Inohana Library

1-8-1, Inohana, Chuo-ku, Chiba-shi, Chiba,
260-8671 Japan

Tel +81-43-226-2211 Fax +81-43-226-2214

Matsudo Library

648, Matsudo, Matsudo-shi, Chiba,
271-8510, Japan

Tel +81-47-308-8717 Fax +81-47-308-8721

The University Library provides various services and resources to support the research and educational activities of

the University faculty, students, staff and the general public.

There are three libraries on three campuses: The Central Library on Ni-shi-Chiba campus, the Library of Health Sciences (Inohana Library) on Inohana campus and the Library of Horticultural Science (Matsudo Library) on Matsudo campus.

The Library holds 1.3 million volumes, 25,500 periodicals, and many non-printed materials. In addition, the library web site is the key resource for those on campus who research for information of their interest as well as providing access to OPAC (Online Public Access Catalog), to various kinds of bibliographic databases, 20,000 full-text online journals,

the University institutional repository, and other reference resources.

The Central Library reopened in March 2012 with two new buildings. Under the concept of Academic Link, which aims to promote students' active learning, the new type of learning space, various contents for learning, and support by students, faculty members and librarians have been provided.

For further information, visit <https://www.LL.chiba-u.jp/english/>

Statistics

		Central Lib.	Lib.of Health Sciences	Lib.of Horticultural Science	Total
Collections (as of March 31, 2019)	Books (Japanese)	661,158 vols.	120,204 vols.	56,449 vols.	837,811 vols.
	(Foreign)	350,316 vols.	125,596 vols.	15,907 vols.	491,819 vols.
	Periodicals (Japanese)	9,847 titles	2,703 titles	3,078 titles	15,628 titles
	(Foreign)	5,846 titles	3,090 titles	926 titles	9,862 titles
Circulation (FY2018)	Number of visitors	566,744 users	60,852 users	3,628 users	631,224 users
	Days open	303 days	336 days	292 days	
	Volumes lent	113,311 vols.	15,361 vols.	2,498 vols.	131,170 vols.
Library cooperation (FY2018)	Copy orders to other libraries	1,534 cases	1,649 cases	66 cases	3,249 cases
	Copy requests from other libraries	1,710 cases	3,155 cases	2 cases	4,867 cases
Accommodation	Building Space	15,808 m ²	3,950 m ²	1,021 m ²	20,779 m ²
	Seats	1,528 seats	331 seats	148 seats	2,007 seats



Schools and Center Affiliated to the Faculty of Education

Nishi-Chiba Campus

To meet the diverse educational demands and to help in solving the problems of a rapidly changing society, the Faculty of Education includes the

following four affiliated schools and one center.

The Elementary School, The Junior High School, The School for Children

with Special Needs, The Kindergarten, Attached Center for Teacher Education and Development.

Kindergarten Affiliated to the Faculty of Education

(as of May 1, 2017)

Age	No. of Classes	Enrollment
3-year Olds	1	28
4-year Olds	2	56
5-year Olds	2	56
Total	5	140

Elementary School Affiliated to the Faculty of Education

Grade	No. of Classes	Enrollment
1	3	105
2	3	105
3	3	105
4	3 (1)	105 (15)
5	3 (1)	105 (15)
6	3 (1)	105 (15)
Total	18 (3)	630 (45)

The figures in brackets indicate the number of classes for returnee students and the approximate number of returnee students.

Junior High School Affiliated to the Faculty of Education

Grade	No. of Classes	Enrollment
1	4	140 (12)
2	4	140 (12)
3	4	140 (12)
Total	12	420 (36)

The figures in brackets indicate the number of classes for returnee students and the approximate number of returnee students.

School for Children with Special Needs Affiliated to the Faculty of Education

Section	Grade	No. of Classes	Enrollment
Elementary School Section	Low, Middle, High	3	18
Junior High School Section	1 2 3	3	18
High School Section	1 2 3	3	24
Total		9	60

Administrative Staff

July 10, 2019

Executive Directors

President	Takeshi Tokuhisa
for Planning Affairs and Human Resources	Haruaki Nakaya
for Education, Student and International Affairs	Makoto Watanabe
for Research Affairs	Minoru Seki
for Public Relations and Information	Masaru Yamada
for General Affairs	Akiyuki Matsuura
for Legal Affairs	Yutaka Hori
Auditor	Isamu Kuwako
Auditor (External)	Kiyoe Kado

Vice-Presidents

for Education	Hiroaki Ozawa
for Education	Hiroya Takeuchi
for Education, Student and International Affairs	Yukihiko Sato
for Admission	Satoshi Sato
for Research	Akira Yanagisawa
for International Affairs and Research	Atsushi Nishida
for University Hospital	Shuichi Yamamoto
for Future Medicine	Toshinori Nakayama
for Public Relations and Harassment Prevention and Response	Misako Miyazaki
for Community Relations and Fund	Tatsuaki Kobayashi
for Legal Affairs	Yasushi Shimoi

Deans

College of Liberal Arts and Sciences	Hiroaki Ozawa
Faculty of Letters / Graduate School of Humanities	Chiyo Yonemura
Faculty of Law, Politics and Economics / Graduate School of Social Sciences	Kyoko Kimpara
Faculty of Education / Graduate School of Education	Tomoyoshi Komiyama
Faculty of Science / Graduate School of Science	Akira Yanagisawa
Faculty of Engineering / Graduate School of Engineering	Yukihiko Sato
Faculty of Horticulture / Graduate School of Horticulture	Tatsuaki Kobayashi
School of Medicine / Graduate School of Medicine	Toshinori Nakayama
Faculty of Pharmaceutical Sciences / Graduate School of Pharmaceutical Sciences	Masami Ishibashi
School of Nursing / Graduate School of Nursing	Nobue Nakamura
Graduate School of Humanities and Studies on Public Affairs	Jiro Mizushima
Law School	Hiroko Goto
Graduate School of Medical and Pharmaceutical Sciences	Hiroshi Shirasawa

Deputy Vice-Presidents

for Kashiwanoha Campus	Michiko Takagaki
for Working and Life Balance Support	Emi Mori
for Research Administration	Tomoyoshi Ito
for Industry Collaboration Research	Masahiro Takei
for Information	Takashi Imaizumi
for Financial Analysis	Shin Katada

Directors

University Library / Academic Link Center	Hiroya Takeuchi
University Hospital	Shuichi Yamamoto
Center for Environmental Remote Sensing	Hiroaki Kuze
Medical Mycology Research Center	Chihiro Sasagawa
Center for Analytical Instrumentation	Hirofumi Kano
Institute of Management and Information Technology	Atsushi Imiya
Center for Frontier Science	Kenichi Oto
Center for Relational Studies on Global Crises	Keiko Sakai
Marine Biosystems Research Center	Tatsuya Togashi
Soft Molecular Activation Research Center	Takayoshi Arai
Molecular Chirality Research Center	Takashige Omatsu
Center for Frontier Medical Engineering	Hideaki Haneishi
Center for Environment, Health and Field Sciences	Michiko Takagaki
Biomedical Research Center	Masahiko Hatano
Center for Forensic Mental Health	Masaomi Iyo
Center for Preventive Medical Sciences	Chisato Mori
Future Medicine Research Center	Hideki Hanaoka
Center for Regenerative Therapeutics	Kouji Eto
Research Center for Child Mental Development	Eiji Shimizu
Venture Business Laboratory	Hiroaki Kodama
Radioisotope Research Center	Tomoya Uehara
Shanghai Jiao Tong University and Chiba University / International Cooperative Research Center	Hao Liu

Campus Locations and General Contacts

NISHI-CHIBA CAMPUS

1-33, Yayoi-cho, Inage-ku, Chiba-shi, Chiba,
263-8522 Japan

- College of Liberal Arts and Sciences
- Faculty of Letters
- Faculty of Education
- Faculty of Law, Politics and Economics
- Faculty of Science
- Faculty of Engineering
- Graduate School of Education
- Graduate School of Science and Engineering
- Graduate School of Humanities and Studies on Public Affairs
- Law School
- University Library -Central Library
- Center for Environmental Remote Sensing
- Center for Analytical Instrumentation
- Institute of Management and Information Technologies
- Center for Frontier Science
- Academic Link Center
- Venture Business Laboratory
- Radioisotope Research Center
- Station for Academic-Industry Collaborative Research Promotion
- Safety and Health Organization
- Shanghai Jiao Tong University and Chiba University International Cooperation Research Center

International Affairs Division (Administration Bureau)

Tel : +81-43-290-2043

Fax : +81-43-290-2041

E-mail : kokusai@office.chiba-u.jp

International Student Division (Administration Bureau) For international students and applicants from overseas

Tel : +81-43-290-2193

Fax : +81-43-290-2198

E-mail : isd@office.chiba-u.jp

Directions

1 min walk from North exit of JR Nishi Chiba Station (Sobu Local Line) or 10 min walk from Midoridai Station (Keisei Line)

INOHANA CAMPUS

1-8-1, Inohana, Chuo-ku, Chiba-shi, Chiba,
Japan

260-8670 (for Medicine, Biomedical)
260-8671 (for University Library)
260-8672 (for Nursing)
260-8673 (for MMRC)
260-8675 (for Pharmaceutical Sciences)
260-8677 (for University Hospital)
Tel +81-43-222-7171

- School of Medicine
- Faculty of Pharmaceutical Sciences
- School of Nursing
- Graduate School of Nursing
- Graduate School of Medicine
- Graduate School of Pharmaceutical Sciences
- Graduate School of Medical and Pharmaceutical Sciences
- Medical Mycology Research Center (MMRC)
- Biomedical Research Center
- Center for Forensic Mental Health
- Center for Preventive Medical Sciences
- Future Medicine Research Center
- Center for Regenerative Therapeutics
- Research Center for Child Mental Development
- University Library -Library of Health Sciences
- University Hospital

Directions

Take Keisei Bus bound for Chibadaigaku Byouin or Minami-yahagi from bus stop #7 at East exit of JR Chiba Station / Keisei Chiba Station (Keisei Line). Takes 15-30 mins depending on the traffic.
-Medicine and Nursing: Exit at "Chibadai Igakubu Iriguchi" stop
-Pharmaceutical Science: Exit at "Chibadai Yakugakubu Mae" stop
-MMRC: Exit at "Chuo Hakubutsukan" stop
-University Hospital: Exit at "Chibadaigaku Byouin"

MATSUDO CAMPUS

648, Matsudo, Matsudo-shi, Chiba,
271-8510 Japan
Tel +81-47-308-8706 Fax +81-47-308-8720

- Faculty of Horticulture
- Graduate School of Horticulture
- University Library -Library of Horticultural Sciences

Directions

15 minute walk from East exit of Matsudo Station (JR Joban Line or Shin-Keisei Line)

KASHIWANOHA CAMPUS

6-2-1, Kashiwanoha, Kashiwa-shi, Chiba,
277-0882 Japan

Tel +81-4-7137-8000 Fax +81-47-137-8008

- Center for Environment, Health and Field Sciences

Directions

5 minute walk from West exit of Kashiwanoha Campus Station (Tsukuba Express)

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CHIBA UNIVERSITY

1-33, Yayoi-cho, Inage-ku, Chiba-shi, Chiba, 263-8522 Japan
www.chiba-u.ac.jp/e

Dec.2019

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